

1. Record Nr.	UNINA9910798750003321
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Titolo	French children under the Allied bombs, 1940-45 : an oral history // Lindsey Dodd
Pubbl/distr/stampa	Manchester, UK : , : Manchester University Press, , 2016 ©2016
ISBN	1-78499-785-4 1-78499-741-2
Descrizione fisica	1 online resource (x, 264 pages) : illustrations; digital file(s)
Collana	Cultural history of modern war
Disciplina	940.530830944
Soggetti	World War, 1939-1945 - Children - France Bombing, Aerial - France - History - 20th century World War, 1939-1945 - Campaigns - France History Second World War HISTORY / Military / World War II c 1940 to c 1949 History France
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half-title; Series information; Title page; Copyright information; Table of contents; List of figures; Acknowledgements; List of abbreviations; Introduction; Children, bombing and France; Three towns under the bombs; Boulogne-Billancourt; Brest; Lille; The structure of this book; Notes; 1 Telling stories; History or memory?; History or oral history?; Individual or collective memory?; Children or adults?; A book about trauma?; Notes; Part I Expecting bombing; 2 Expecting war; Future war; Past war; Present war; Notes; 3 Preparing for bombs; National preparations Local and domestic preparations Notes; Part II Experiencing bombing; 4 Being bombed; Surprise, shelter, survival: practical responses to bombing; Son et lumiere: sensory responses to bombing; Hope, fear

and despair: emotional responses to bombing; Notes; 5 An evolving response; Evolution of the threat; Vichy's response to the threat; Evolution of local responses; Family and personal responses; Notes; 6 In the aftermath; Local destruction: scale and confrontation; Finding home and family; Encounters with death; Rescue and clearance in the aftermath; Notes; 7 The consequences of bombing Disruptions to daily life Sinistres; Refugees; Child evacuees: policy; Child evacuees: experience; Notes; Part III Explaining bombing; 8 Explaining bombing to the public; Anti-Allied propaganda; Pro-Allied propaganda; Public opinion, propaganda and bombing; Notes; 9 Explaining bombing to children; Propaganda for children; Explaining to children: extent of knowledge; Notes; 10 Friends, enemies and the wider war; The Allies: friends?; The Germans: enemies?; Bombing and the wider war; Notes; Evaluating bombing: a conclusion; Evaluating the impact of bombing on the individual Evaluating impact beyond the individual Bombing and memory in France; Notes; Appendix: biographical profiles; Interviewees; Writers; Bibliography; Interviews with the author; Written accounts given to the author; Archival sources; France: main; Archives municipales de Boulogne-Billancourt (AMBB); Archives municipales et communautaires de Brest (AMCB); Archives départementales du Nord (ADN); Archives municipales de Lille (AML); France: other; Archives départementales des Bouches-du-Rhône (ADBR); Archives départementales du Calvados (ADC); Archives départementales de la Creuse (ADCr) Archives départementales d'Ille-et-Vilaine (ADIV) Archives départementales de la Loire (ADL); Archives départementales de la Loire-Atlantique (ADLA); Archives départementales du Morbihan (ADM); Archives municipales de Marseille (AMM); Archives nationales de France, Paris (AN); United Kingdom; The National Archives of the United Kingdom (TNA); British Broadcasting Corporation Written Archives at Caversham (BBC WAC); Official documents; Printed memoirs, diaries and contemporary texts; Local magazines; Radio; Websites; Printed secondary works; Unpublished theses; Index

Sommario/riassunto

Children under the Allied bombs in France provides a unique perspective on the Allied bombing of France during the Second World War which killed around 57,000 French civilians. Using oral history as well as archival research, it provides an insight into children's wartime lives in which bombing often featured prominently, even though it has slipped out of French collective memory. How prepared were the French for this aerial onslaught? What was it like to be bombed? And how did people understand why their 'friends' across the Channel were attacking them? Divided into three parts dealing with expectations, experiences and explanations of bombing, this book considers the child's view of wartime violence, analysing resilience, understanding and trauma. It contributes significantly to scholarship on civilian life in Occupied France, and will appeal to students, academics and general readers interested in the history of Vichy France, oral history and the experiences of children in war.

2. Record Nr.	UNINA9910254843303321
Autore	Bruni Roberto
Titolo	Models of Computation / / by Roberto Bruni, Ugo Montanari
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
ISBN	3-319-42900-0
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XXII, 395 p. 34 illus., 1 illus. in color.)
Collana	Texts in Theoretical Computer Science. An EATCS Series, , 1862-4499
Disciplina	004.0151
Soggetti	Computers Software engineering Theory of Computation Software Engineering/Programming and Operating Systems
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Preliminaries -- Operational Semantics of IMP -- Induction and Recursion -- Partial Orders and Fixpoints -- Denotational Semantics of IMP -- Operational Semantics of HOFL -- Domain Theory -- HOFL Denotational Semantics -- Equivalence Between HOFL Denotational and Operational Semantics -- Calculus for Communicating Systems (CCS) -- Temporal Logic and mu-Calculus -- Pi-Calculus -- Measure Theory and Markov Chains -- Markov Chains with Actions and Non-determinism -- Performance Evaluation Process Algebra (PEPA).
Sommario/riassunto	This book presents in their basic form the most important models of computation, their basic programming paradigms, and their mathematical descriptions, both concrete and abstract. Each model is accompanied by relevant formal techniques for reasoning on it and for proving some properties. After preliminary chapters that introduce the notions of structure and meaning, semantic methods, inference rules, and logic programming, the authors arrange their chapters into parts on IMP, a simple imperative language; HOFL, a higher-order functional language; concurrent, nondeterministic and interactive models; and probabilistic/stochastic models. The authors have class-tested the book content over many years, and it will be valuable for graduate and advanced undergraduate students of theoretical computer science and

distributed systems, and for researchers in this domain. Each chapter of the book concludes with a list of exercises addressing the key techniques introduced, solutions to selected exercises are offered at the end of the book.
