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Titolo	A Practical Guide to Social Interaction Research in Autism Spectrum Disorders // edited by Michelle O'Reilly, Jessica Nina Lester, Tom Muskett
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Descrizione fisica	1 online resource (XXI, 362 p. 8 illus., 6 illus. in color.)
Collana	The Language of Mental Health, , 2946-4382
Disciplina	616.89
Soggetti	Clinical psychology Personality Difference (Psychology) Linguistics—Methodology Social medicine Clinical Psychology Personality and Differential Psychology Research Methods in Language and Linguistics Health, Medicine and Society
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Chapter 1. Autism Spectrum Disorder: An introduction; Karim -- Chapter 2. Social constructionism, Autism Spectrum Disorder and the discursive approaches; O'Reilly and Lester -- Chapter 3. Naturally occurring data versus researcher generated data; Lester, Muskett, & O'Reilly -- Chapter 4. Using conversation analysis to assess the language and communication of people on the autism spectrum: A case-based tutorial; Muskett -- Chapter 5. Understanding the autistic individual: A practical guide to discourse analysis; Charlotte Brownlow, Lindsay O'Dell & Tanya Machin -- Chapter 7. How to use research supervision in the development of a discursive psychology or conversation analysis project to study Autism; Smart and Denman -- PART II -- Chapter 8. The interaction is the work: rehabilitating risk in a forensic patient with

Autism Spectrum Disorder and Learning Disability; Dobbinson -- Chapter 9. Children's use of I don't know during clinical evaluations for autism spectrum disorder: responses to emotion questions; Stickle, Duck, and Maynard -- Chapter 10. Discursive methods and the cross-linguistic study of ASD: A conversation analysis case study of repetitive language in a Malay-speaking child; Mohamed Zain, Muskett and Gardner -- Chapter 11. Conversation Analysis: A tool for analysing interactional difficulties faced by children with Asperger's syndrome; Rendle-Short -- Chapter 12. Animating characters and experiencing selves: a look at adolescents with autism spectrum disorder constructing fictional storyboards with typically developing peers; Bottema-Beutel, Sterponi, & Louick.

Sommario/riassunto

This book introduces a novel approach for examining language and communication in autism spectrum disorder (ASD) - discourse and conversation analysis. The authors offer a set of very different perspectives on these complex issues than are typically presented in psychological and clinical work. Emerging from a range of social scientific fields, discourse and conversation analysis involve fine-grained qualitative analysis of naturally-occurring, rather than laboratory-based, interaction, enabling broad applications. Presented in two parts, this innovative volume first provides a set of pedagogical chapters to develop the reader's knowledge and skills in using these approaches, before moving to showcase the use of discursive methods through a range of original contributions from world-leading scholars, drawn from a range of disciplines including sociology, academic and clinical psychology, speech and language therapy, critical disability studies and social theory, and medicine and psychiatry.
