

1. Record Nr.	UNINA9910254801203321
Titolo	Leader Development Deconstructed // edited by Matthew G. Clark, Craig W. Gruber
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
ISBN	3-319-64740-7
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XIV, 338 p. 29 illus., 20 illus. in color.)
Collana	Annals of Theoretical Psychology ; ; 15
Disciplina	155.2 302
Soggetti	Personality Social psychology Cognitive psychology School management and organization School administration Psychology, Applied Industrial psychology Political sociology Personality and Social Psychology Cognitive Psychology Administration, Organization and Leadership Applied Psychology Industrial and Organizational Psychology Political Sociology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Chapter 1. Deconstructing Leader Development: An Introduction -- Section I: The Individual, Personality, and Cognition involved in Leader Development -- Chapter 2. Developing "Allostatic Leaders": A Psychobiosocial Perspective -- Chapter 3. General Mental Ability (g) and Leader Development -- Chapter 4. Dark Leadership: The Role of Leaders' Dark Triad Personality Traits -- Chapter 5. Leadership in

Dialogue, How Courage Informs -- Chapter 6. Leader Developmental Readiness: Deconstructed and Reconstructed -- Section II: Considering Behavior in Leader Development -- Chapter 7. Followership Development: A Behavioral Approach -- Chapter 8. Conflict Management in Leader Development: The Roles of Control, Trust, and Fairness -- Chapter 9. Operationalizing Creativity: Developing Ethical Leaders Who Thrive In Complex Environments -- Chapter 10. Developing a Logic-of-Inquiry-for-Action through a Developmental Framework for Making Epistemic Cognition Visible -- Section III: Social and Environmental Influences on Leader Development -- Chapter 11. The Impact of Selection and the Assessment Center Method on Leader Development -- Chapter 12. Leading with Support: The Role of Social Support for Positive and Negative Events in Leader Development -- Chapter 13. Seven Steps to Establish a Leader and Leadership Education and Development (LEAD) Program -- Chapter 14. Frameworks of Police Leadership: Evolution of Change. .

Sommario/riassunto

This book examines both academic and practical theories relating to leader development. It broadens the scope of this topic by including data-driven theory and proposals from diverse areas that are either not currently represented or are poorly addressed in existing literature. This 15th volume in the Annals of Theoretical Psychology series aims to propose, identify, and characterize new theoretical, educational, and practical gaps in leader development. The initial chapters explore concepts related to individual or internal aspects of leaders. Subsequent chapters deconstruct leader development by considering behaviors or skills and various environmental factors that affect development. The book also examines shortcomings of our current understanding of this topic that cuts across multiple disciplines. Topics featured in this book include: Cognition, readiness to lead, courage through dialogue, and relationship considerations Behavioral elements and approaches for developing followership, conflict management, creativity, virtue, and epistemic cognition in growing leaders for complex environments. Seven Steps to establish a Leader and Leadership Education and Development Program. The Dark Triad of personality, psychobiosocial perspectives, and mental ability in leaders Leader Development Deconstructed will be of interest to research scholars, academics, educators, and practitioners as well as executive coaches, college or university administrators, military leaders, philanthropic and non-profit organization leaders, and management consultants.

"Despite the extensive body of knowledge associated with leader and leadership development, significant gaps still exist in our understanding of these processes. This book is a noteworthy effort to help fill in the blanks through empirical research and contextual application. It is worthy of perusal by anyone interested in becoming a more effective leader or leader developer." Bernard Banks, Ph.D., Associate Dean of Leadership Development, Northwestern University Kellogg School of Management "One of the most powerful ways leaders can have an impact on others and their mission is to manage for innovation... This book is a great step in moving towards exploring how you do that, and I'm thrilled to be a part of that conversation!" Frances Hesselbein, President and CEO, Frances Hesselbein Leadership Institute.
