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Titolo	Understanding Children in Foster Care [[electronic resource] ] : Identifying and addressing what children learn from maltreatment // by Wendy Kelly
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Descrizione fisica	1 online resource (XVI, 232 p. 1 illus. in color.)
Disciplina	616.8914
Soggetti	Psychotherapy Counseling Child psychology School psychology Social service Well-being Children Childhood Adolescence Psychotherapy and Counseling Child and School Psychology Social Care Child Well-being Childhood, Adolescence and Society
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Sommario/riassunto	This book introduces the Relational Learning Framework (RLF), an assessment tool which helps foster care practitioners, social workers and foster carers to examine what foster children have learned in their early life about relationships and particularly through maltreatment. Grounded in attachment theory and drawing on cognitive theory this

will help practitioners to understand and respond to the challenging behaviour presented by these children and remove barriers to empathic response. Early chapters provide context in a theoretical discourse on the causes and consequences of psychological and attachment difficulties for children in care, including a discussion of maltreatment and foster care. The theoretical basis of the technique will be outlined and subsequent chapters will explain how to undertake RLF including the wide-ranging practice evidence, a worked example, common themes and trouble shooting. This will be an invaluable source for clinical practitioners, social workers, foster care practitioners and foster parents who want to make sense of the complex information about children in foster care to improve their relationships. It will also provide insight into foster children's mental health and behaviour for academics and postgraduate students in related disciplines. .

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