

1. Record Nr.	UNINA9910254800303321
Autore	Unruh Susan
Titolo	Assessment and Intervention for English Language Learners : Translating Research into Practice // by Susan Unruh, Nancy A. McKellar
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XV, 200 p. 2 illus., 1 illus. in color.)
Disciplina	155.4 155.424
Soggetti	Child psychology School psychology Assessment Social service Child and School Psychology Assessment, Testing and Evaluation Social Work
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. The Challenges of Assessing and Intervening with English Learners -- Chapter 2. Dual Language Learner Development -- Chapter 3. Data Collection When Working with English Learners -- Chapter 4. Oral Language Issues and Assessment of Oral Language -- Chapter 5. Word Reading and Decoding -- Chapter 6. Reading Fluency and Vocabulary -- Chapter 7. Reading Comprehension -- Chapter 8. Math Calculation -- Chapter 9. Math Problem-Solving -- Chapter 10. Written Expression -- Chapter 11. Assessment and Intervention Tools -- Chapter 12. Case Studies.
Sommario/riassunto	This book presents evidence-based practices for appropriate assessment of and school-based services for young English language learners. It identifies and addresses the challenges of assessing and intervening with these students at the curricular, instructional, environmental, and individual levels, particularly the complexities of

determining the presence or absence of learning disabilities. Case studies and comparisons with fluent English speakers illustrate the screening and evaluation process – including multi-tier system of supports (MTSS) and response to intervention (RTI) – and proactive intervention planning in core literacy and math domains. Together, these chapters model effective teaching practice, advocacy, and teamwork with parents and colleagues as well as policy development toward meeting the needs of this diverse student population. This invaluable guide: Examines challenges of data collection when working with English language learners. Traces the development of dual-language fluency and competence. Discusses language-acquisition issues affecting oral language assessment. Reviews commonly used assessment and intervention tools in use with English learners. Features specialized chapters relating to reading, writing, and mathematics competencies. Can be used regardless of first language spoken by students. Assessment and Intervention for English Language Learners is an essential resource for researchers, professionals, and graduate students in diverse fields including school and clinical child psychology; assessment, testing, and evaluation; language education; special education; and educational psychology.

---