1. Record Nr. UNINA9910254798203321 Autore Kass Jared D Titolo A Person-Centered Approach to Psychospiritual Maturation : Mentoring Psychological Resilience and Inclusive Community in Higher Education / / by Jared D. Kass Cham:,: Springer International Publishing:,: Imprint: Palgrave Pubbl/distr/stampa Macmillan, , 2017 3-319-57919-3 **ISBN** Edizione [1st ed. 2017.] 1 online resource (XIX, 384 p. 1 illus. in color.) Descrizione fisica Disciplina 616.8914 Soggetti Psychotherapy Counseling Higher education Psychology and religion Philosophy of mind Psychotherapy and Counseling **Higher Education** Religion and Psychology Philosophy of Mind Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references at the end of each chapters and Nota di bibliografia index. Nota di contenuto 1. Introduction: Prologue to an Experiment in Higher Education: Mentoring Psychospiritual Maturation, Breaking Humanity's Chain of Pain.-2. Recognizing Student Needs for Psychospiritual Development: Preliminary Case Study.-3. Higher Education: Model For Constructive Change? Or Mirror of Humanity's Chain of Pain? -- 4. My Professional Journey: Becoming a Person-Centered Mentor with a Psychospiritual and Social Justice Orientation -- 5. Person-Centered Psychospiritual Maturation: A Multidimensional Model -- 6. The Know Your Self Curriculum: Overview and Research Results -- 7. Establishing Foundations for Person-Centered Learning and Inclusive Community

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## Sommario/riassunto

This book presents an engaged learning curriculum for higher education that helps emerging adults and professionals-in-training develop psychological resilience and community-building interpersonal skills. The curriculum mentors a person-centered process of psychospiritual maturation through growth in five dimensions of self: bio-behavioral, cognitive-sociocultural, social-emotional, existential-spiritual, and resilient worldview formation. This growth promotes student well-being and a positive campus culture, while preparing them to build cultures of health, social justice, and peace in the social systems where they will work and live.