Record Nr. UNINA9910254796303321 Autore Bartholomaeus Clare **Titolo** Transgender People and Education / / by Clare Bartholomaeus, Damien W. Riggs New York:,: Palgrave Macmillan US:,: Imprint: Palgrave Macmillan,, Pubbl/distr/stampa 2017 **ISBN** 1-349-95309-1 Edizione [1st ed. 2017.] Descrizione fisica 1 online resource (IX, 195 p.) 370.15 Disciplina Soggetti Educational psychology Sociology Child psychology School psychology **Schools** Pedagogic Psychology **Gender Studies** Child and School Psychology Schools and Schooling Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Nota di bibliografia Includes bibliographical references and index. Nota di contenuto 1. Introduction -- 2. Transgender Young People -- 3. Cisgender Young People -- 4. Cisgender Parents -- 5. Transgender Parents -- 6. Educators -- 7. School Counselors -- 8. Conclusion. Sommario/riassunto This book provides a comprehensive account of the educational experiences of students, parents, and educators—both transgender and cisgender—in the context of current debates about the inclusion of transgender people in schools. Drawing on critiques of cisgenderism and emphasizing the importance of a "whole of school" approach, Transgender People and Education explores complex topics including sexuality education for transgender young people, teaching gender diversity, the journeys of cisgender parents of transgender children, the experiences of transgender parents and educators in schools, and the

role of cisgender administrators, educators, and school counselors and

psychologists in creating inclusive school cultures. Reporting on

empirical analyses conducted by the authors, the book makes a unique contribution to thinking about gender diversity in schools and advocates for the broadening of educational approaches beyond narrow gender binaries.