Record Nr. UNINA9910254795403321 Dialogues at the Edge of American Psychological Discourse: Critical **Titolo** and Theoretical Perspectives / / edited by Heather Macdonald, David Goodman, Brian Becker London:,: Palgrave Macmillan UK:,: Imprint: Palgrave Macmillan,, Pubbl/distr/stampa **ISBN** 1-137-59096-3 Edizione [1st ed. 2017.] 1 online resource (VIII, 340 p.) Descrizione fisica Palgrave Studies in the Theory and History of Psychology, , 2946-2460 Collana 150.9 Disciplina Soggetti Psychology Social sciences - History **Psychoanalysis** Hermeneutics Science - Philosophy History of Psychology Behavioral Sciences and Psychology Philosophy of Science Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references at the end of each chapters. Nota di bibliografia Nota di contenuto Dialogues at the Edge: Introduction: Phenomenology, Hermeneutics, and the Interpretive Turn: Being, History and Dialogue; Levinas and the Other: The Ethical Turn; Social Constructionism: A Related Affinity with Hermeneutical Thought; Challenges to Psychological Science; Foucault and the Psychosocial: Intersubjectivity and Relational Psychoanalysis: Conclusion; Bibliography; Strong Relationality and Hermeneutic Realism: A Conversation with Brent D. Slife; Bibliography Madness, Modernism, and Interpretation: A Conversation with Louis SassBibliography; History, Morality, and the Politics of Relationality: A Conversation with Philip Cushman; Bibliography; A Phenomenological-Contextualist Perspective in Psychoanalysis: A Conversation with Robert D. Stolorow; Bibliography; Thinking Psychology Otherwise: A Conversation with Mark Freeman; Bibliography; Critique, Construction,

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Sommario/riassunto

This book explores the discipline of psychology through in-depth dialogues with scholars who have lived at the turbulent edges of mainstream psychology in the USA, and who have challenged the most cherished theoretical frameworks. It includes researchers whose work has been widely esteemed in recent decades, but has ultimately not been taken up to reconstitute the theoretical direction of the field. This volume chronicles perspectives from select scholars on the current states of their respective areas of the field, their understanding of how their work has been metabolized, and their concerns about the conceptual frames that currently set the theoretical boundaries of the discipline. These authors demand a reinterpretation of thresholds to allow for a less monological emphasis in the adoption of particular frameworks, and to demonstrate historical, social, economic and political consequences of their chosen frameworks. The contents of the volume will assist theoreticians and clinicians in their understanding of how particular kinds of knowledge are determined, accepted, and produced in the field at large.