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Nota di contenuto	Chapter 1. Introduction: DSM-5 Within the Internalizing/Externalizing Framework.- Section I. Internalizing Disorders. - NEURODEVELOPMENTAL DISORDERS.- Chapter 2. Intellectual Disabilities & Global Developmental Delay.- Chapter 3. Language Disorder.- Chapter 4. Specific Learning Disabilities.- SCHIZOPHRENIA SPECTRUM.- Chapter 5. Childhood Onset Schizophrenia Spectrum and Other Psychotic Disorders -- MOOD DISORDERS -- Chapter 6. Bipolar Disorder -- Chapter 7. Depressive Disorders.- ANXIETY DISORDERS. - Chapter 8. Separation Anxiety Disorder & Panic Disorders in Children -- Chapter 9. Generalized Anxiety Disorder -- OBSESSIVE COMPULSIVE AND RELATED DISORDERS.- Chapter 10. Obsessive Compulsive Disorder -- Chapter 11. Body Dysmorphic Disorder -- Chapter 12. Trichotillomania and Excoriation Disorders -- TRAUMA AND STRESS

RELATED DISORDERS -- Chapter 13. Attachment Disorders -- Chapter 14. Disinhibited social Engagement Disorder -- Chapter 15. Post Traumatic and Acute Stress Disorders -- FEEDING AND EATING DISORDERS.- Chapter 16. Pica.- Chapter 17. Anorexia Nervosa and Bulimia Nervosa in Childhood and Adolescence -- Chapter 18. Binge Eating Disorder -- Section II. EXTERNALIZING DISORDERS. - NEURODEVELOPMENTAL DISORDERS.- Chapter 19. Autism Spectrum Disorder & Social Pragmatic Language Disorders.- Chapter 20. Attention Deficit/Hyperactivity Disorder.- Chapter 21. Tourette's and Tic Disorders -- Chapter 22. Developmental Coordination Disorder -- ELIMINATION DISORDERS -- Chapter 23. Enuresis.- Chapter 24. Encopresis.- DISRUPTIVE, IMPULSE CONTROL AND CONDUCT DISORDERS.- Chapter 25. Oppositional Defiant Disorder.- Chapter 26. Conduct Disorder.- Chapter 27. Pyromania -- Chapter 28. Alcohol Related Disorders & Other Substance Use Disorders.- RELATIONSHIP PROBLEMS.- Chapter 29. Parent-Child and Sibling Relational Problems. - Chapter 30. Family Disruption -- Section III. Treatment Approaches. - Chapter 31. Cognitive Behavioral Therapy -- Chapter 32. Behavioral Interventions -- Chapter 33. Cognitive Behavioral Interventions to Improve Social Skills. .

Sommario/riassunto

This handbook synthesizes and integrates the science of internalizing and externalizing childhood disorders with the diagnostic structure of the Diagnostic and Statistical Manual – 5th Edition (DSM-5) of the American Psychiatric Association. It offers a comprehensive overview of DSM-5 disorders in childhood, covering etiology, symptom presentation, assessment methods, diagnostic criteria, and psychotherapeutic and pharmacological approaches to treatment, prognosis, and outcomes. Clinical vignettes and empirical insights illustrate key concepts and diagnostic and treatment issues such as developmental, cultural, gender, and other considerations that may influence diagnosis and case formulation. In addition, chapters on psychosocial therapies offer robust guidelines for working with children and adolescents with DSM-5 disorders. The Handbook also addresses the shift from categorical to dimensional, diagnostic, and treatment systems, particularly focusing on the current shift in funded research in childhood disorders. Topics featured in this Handbook include: Intellectual disabilities and global developmental delay. Depressive disorders in youth. Posttraumatic and acute stress disorders in childhood and adolescence. Autism spectrum and social pragmatic language disorders. Alcohol-related disorders and other substance abuse disorders. Parent-child and sibling relationships. Cognitive-behavioral interventions and their role in improving social skills. The Handbook of DSM-5 Disorders in Children and Adolescents is a must-have resource for researchers, professors, and graduate students as well as clinicians, professionals, and scientist-practitioners in clinical child and school psychology, pediatrics, social work, and educational psychology.
