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Nota di contenuto	Chapter 1. Political Violence, Armed Conflict, and Youth Adjustment: A Worldwide Perspective Chapter 2. Developmental Psychopathology as a Guiding Model Chapter 3. A Framework: Review of Research from a Developmental Psychopathology Perspective Chapter 4. Tier 1 Studies: Documenting the Impact on Youth Chapter 5. Tier 2: Cross-Sectional Studies of Mediators, Process-Oriented Moderators, and Social-Ecological Contexts Chapter 6. Tier 3: Longitudinal Studies of Mediators, Moderators, and Multiple Social-Ecological Levels Chapter 7. Tier 4: Prevention and Intervention Research Chapter 8. A Vision for Future Research from a Developmental Psychopathology Perspective Chapter 9. Future Directions in Research and Practice.
Sommario/riassunto	This book reviews and critiques the growing literature on youth

1.

development under conditions of political violence and armed conflict. It presents a robust framework, based in developmental psychopathology, for evaluating current research on this topic for strength of design, methodology, and documentation. Cross-sectional and longitudinal studies from diverse regions and conflicts as well as across disciplines examine risks and challenges as well as resilience and coping as youth develop in unstable and threatening environments. In addition, this book provides strategies for designing and implementing prevention and intervention programs as well as further opportunities for expanding applied research for youth exposed to political violence and armed conflict. Topics featured in this book include: Analysis of major research on youths' normative and pathological development during political violence and war. Guidelines for assessing research studies on the impact of political violence and armed conflict on youth. The effects of social ecology factors (e.g., family, school, and community) on youth functioning. Post-traumatic stress disorder. Trauma-Focused Cognitive-Behavioral Therapy. Political Violence, Armed Conflict, and Youth Adjustment is a musthave resource for researchers, professors, clinicians/professionals, and graduate students in the fields of child and school psychology, family studies, and public health as well as developmental psychology, child and adolescent psychiatry, political science, anthropology, social and peace psychology, sociology, and ethnic studies.