Record Nr. UNINA9910254782303321 Kenya After 50: Reconfiguring Education, Gender, and Policy / / edited Titolo by Mickie Mwanzia Koster, Michael Mwenda Kithinji, Jerono P. Rotich Pubbl/distr/stampa New York:,: Palgrave Macmillan US:,: Imprint: Palgrave Macmillan,, 2016 **ISBN** 1-137-57463-1 Edizione [1st ed. 2016.] 1 online resource (VIII, 265 p.) Descrizione fisica Collana African Histories and Modernities, , 2634-5773 Disciplina 967.62043 Soggetti Africa—History International education Comparative education Ethnology—Africa **Educational policy** Education and state Social history African History International and Comparative Education African Culture **Educational Policy and Politics** Social History Kenya Social conditions 21st century Kenya Politics and government 2002-Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Bibliographic Level Mode of Issuance: Monograph Note generali Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Nota di contenuto Introduction / Mickie Mwanzia Koster, Michael Kithinji, and Jerono Rotich -- Education model and university curriculum in Kenya: dysfunctionality and reforms since independence / Michael Mwenda Kithinji -- Geoffrey William Griffin's work at the National Youth Service :

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## Sommario/riassunto

This book explores the key milestones in education, gender, and policy that Kenya has achieved since independence, the challenges of this experience, and the future prospects. This edited collection of chapters also aims to illuminate the lessons learned from the experiences of the postcolonial period as well as postulate on the way forward. Through this exploration of the Kenyan experience since independence, the authors present an optimistic view that despite the many obstacles and challenges, the country still has promising prospects as a nation.