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Nota di contenuto	INTRODUCTION: ON NATIONS AND EDUCATION -- Chapter 1: The Special Relationship -- Chapter 2: Diploma Diplomacy -- PART I: CONCEPTION TO ENACTMENT -- Chapter 3: "Let Sleeping Charters Lie" -- Chapter 4: Early Development (1950-52) -- Chapter 5: Rhodes Model -- Chapter 6: "Breaking Fresh Ground" -- Chapter 7: Command 8846 -- PART II: OPINION FORMERS -- Chapter 8: Marshall 'Scholars' -- Chapter 9: Governance -- Chapter 10: Journalism and Public Perception -- Chapter 11: The Arts -- Chapter 12: "The World's Fight":

Development, Public Health, and Humanitarian Work -- PART III: COMMUNITY -- Chapter 13: The Beginnings -- Chapter 14: The Tracer Study and an Honorary Royal Patron -- Chapter 15: Modernization and the Starbucks Initiative -- Chapter 16: From Award to Association -- Chapter 17: Ministry of Marshall -- PART IV: THE UNANTICIPATED -- Chapter 18: 'British' Marshall Scholars -- Chapter 19: Reinvestment -- CONCLUSION.-Chapter 20: Measuring Diploma Diplomacy -- APPENDIX I: Marshall Aid Commemoration Act, 1953 -- APPENDIX II: Notes on Statistics -- APPENDIX III: Leadership. .

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Sommario/riassunto

The first published work to chart the history of the Marshall Scholarship, this book details the origins of the Scholarship in the British Foreign Office and subsequently traces the award's evolution through the careers and narratives of a range of Scholars. It further explores the complex and dynamic interaction between education and diplomacy through the broader lens of Anglo-American relations by way of extensive primary-source document research, interviews, and statistical analysis.

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