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Titolo	Robert Grosseteste and the pursuit of Religious and Scientific Learning in the Middle Ages [[electronic resource] /] / edited by Jack P. Cunningham, Mark Hocknull
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ISBN	3-319-33468-9
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (311 p.)
Collana	Studies in the History of Philosophy of Mind, , 1573-5834 ; ; 18
Disciplina	900
Soggetti	History Philosophy of mind Medieval philosophy Cosmology Physics History of Science Philosophy of Mind Medieval Philosophy History and Philosophical Foundations of Physics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	From the Contents: Grosseteste's Hexaemeron: the Order and Beauty of the Universe -- Medieval lessons for modern challenges to Science and Religion -- Greco- Arabic precursors of Grosseteste in the science of Optics -- The form of Corporeity and the Nomological image of Nature -- Religion, Philosophy and Science: Roger Bacon's Opus maius.
Sommario/riassunto	This book explores a wide range of topics relating to scientific and religious learning in the work of Bishop Robert Grosseteste (c. 1168–1253) and does so from various perspectives, including those of a twenty-first century scientists, historians and philosophers as well as several medievalists. In particular, it aims to contribute to our understanding of where to place Grosseteste in the history of science (against the background of the famous claim by A.C. Crombie that Grosseteste introduced what we now might call “experimental science”)

and to demonstrate that the polymathic world of the medieval scholar, who recognized no dichotomy in the pursuit of scientific and philosophical/theological understanding, has much to teach those of us in the modern world who wrestle with the vexed question of the relationship between science and religion. The book comprises an edited selection of the best papers presented at the 3rd International Robert Grosseteste Conference (2014) on the theme of scientific and religious learning, especially in the work of Grosseteste.
