

1. Record Nr.	UNINA9910798652903321
Autore	Jardine David William <1950->
Titolo	In praise of radiant beings : a retrospective path through education, Buddhism and ecology // David W. Jardine
Pubbl/distr/stampa	Charlotte, North Carolina : , : Information Age Publishing, Inc., , 2016 ©2016
ISBN	1-68123-606-0
Descrizione fisica	1 online resource (377 p.)
Collana	Current Perspectives on Confucianism, Taoism, Buddhism, and Education
Disciplina	370.71
Soggetti	Education - Study and teaching Suffering - Religious aspects - Buddhism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910254689903321
Autore	Kapur Malavika
Titolo	Psychological Perspectives on Childcare in Indian Indigenous Health Systems [[electronic resource] /] / by Malavika Kapur
Pubbl/distr/stampa	New Delhi : , : Springer India : , : Imprint : Springer, , 2016
ISBN	81-322-2428-0
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (267 p.)
Disciplina	150 155.4 155.424 305.2 613
Soggetti	Child psychology School psychology Maternal and child health services Children Adolescence Child and School Psychology Maternal and Child Health Childhood, Adolescence and Society
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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Nota di contenuto	PART- I. Indigenous Systems of Medicine -- Part I.I: Ayurveda -- Chapter 1. Introduction -- Chapter 2. Basic Principles of Ayurveda -- Chapter 3. Developmental Approach to Child Care -- Chapter 4. Disorders of the Newborn -- Chapter 5. Common Childhood Disorders and Treatments -- Chapter 6. Serious Disorders of Childhood and Treatments -- Part-I.II: Unani Medicine (Altib) -- Chapter 7. Basic Principles of Unani System -- Chapter 8. Developmental Approach to Child Care -- Chapter 9. Diseases of Children and Some Common Treatments -- Part-I.III: Siddha Medicine -- Chapter 10. Basic Principles of Siddha System -- Chapter 11. Developmental Approaches to Child Care (Balavagadam) -- Chapter 12. Disorders of Childhood and

Treatments -- Part I.IV: Tibetan Medicine.- Chapter 13. Basic Principles of Tibetan Medicine -- Chapter 14. Developmental Approach to Child Care -- Chapter 15. Common Childhood Disorders and Treatments -- Chapter 16. Serious Disorders of Childhood and Treatments.- PART- II. Gleanings from a Developmental Perspective -- Chapter 17. Gleanings from Ayurveda -- Chapter 18. Gleanings from Unani Medicine -- Chapter 19. Gleanings from Siddha Medicine -- Chapter 20. Gleanings from Tibetan Medicine -- Chapter 21. Reflections on Child Care Across Systems -- Chapter 22. Implications for Theory, Practice and Research.

Sommario/riassunto

This book examines childcare in ancient Indian health systems from the perspective of developmental psychology. The author extensively studies ancient texts and charts from Ayurveda, Unani, Siddha and Tibetan medicines and analyses how gleanings from these systems can be useful in creating preferred practices for modern childcare systems. Though the four systems originated in different geographical regions, they share many common core constructs of a holistic approach consisting of mind-body unity. The core of psychological healing in these systems rests on bringing about harmony and balance of disturbed functions through diet, daily regimen and drugs. However, despite commonalities, understanding of childcare in the four systems varies a great deal. The differences seem to be rooted in local sociocultural, religious and folk healing practices. Remarkably, in all of them, prescriptions of drugs and behaviour are psychologically grounded and uncannily modern from the perspective of developmental psychology. The book raises the following questions as important for further research: whether holistic approaches be adopted for the empirical study of indigenous health systems, where their strength lies; whether personality frameworks identified in the four systems can be incorporated into contemporary medical practice to its advantage; whether preferred childcare practices among the four systems can be studied empirically in current paediatric, psychological and parenting research; and whether faith, if it is of importance to the patient, can be incorporated as an element into contemporary medical practice.