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Nota di contenuto	PART I: FUNDAMENTALS OF COACHING PSYCHOLOGY IN MULTI-CULTURAL CONTEXTS -- Chapter 1: Coaching Psychology Research: A Journey of Development; Jonathan Passmore and Tim Theeboom -- Chapter 2: Coaching and Flourishing: From Theory to Practice; Sebastiaan Rothmann, Sr -- Chapter 3: The Coach as a Fellow-human Companion: The Coach-coachee Relationship in the Hypercomplex Society; Reinhard Stelter -- Chapter 4: Psychological and Psychometric Assessments in Coaching: A Cross-cultural Perspective; Aletta Odendaal -- Chapter 5: Supervision in Coaching -- Chapter 6: Morality on the Executive's Couch: Ethical Perspectives on Coaching Psychology; Mias de Klerk -- PART II: PSYCHOLOGICAL APPROACHES TOWARDS COACHING PSYCHOLOGY IN MULTI-CULTURAL CONTEXTS -- Chapter 7: Exploring the Role of Psychological Ownership in the Coaching Process -- Chapter 8: Coaching for Career Agency: A Psychological Career Resources Framework; Melinde Coetzee -- Chapter 9: A Coaching

Model for Developing Values-based, Authentic Leadership; Steven Breger -- Chapter 10: AI Coaching: Co-constructing Transformational Development and Change; Freddie Crous and Chantelle Rose -- Chapter 11: A Conceptual Multi-cultural Coaching Model for Leadership Development; Llewellyn Ellardus van Zyl and Marius W. Stander -- Chapter 12: An Archetypal Approach to Coaching; Daniel Hercules du Toit -- Chapter 13: Systemic Thinking and Transcultural Approaches in Coaching Psychology: Introducing a New Coaching Model; Claude-Hélène Mayer and Rian Viviers -- PART III: META-THEORETICAL PERSPECTIVES AND APPLICATIONS -- Chapter 14: Team Coaching from a Systems Psychodynamic and Systems Constellations Perspective; Gail Wrogemann -- Chapter 15: A Strengths, Opportunities, Aspirations, and Results (soar) Based Approach to Coaching Psychology; Matthew Cole and Jacqueline Stavros -- Chapter 16: Strength Based Coaching as an Enabler of Positive Outcomes in Athletes: Developing a Coaching Model; Ederick Stander -- Chapter 17: Group Coaching from System Psychodynamic Approach to Enhance Women's Leadership Qualities: A Case Example; Michelle S. May -- Chapter 18: Coaching towards Origination; Freddie Crous -- Chapter 19: On Creating Engagement (Through Coaching) in Three Life Domains: A Self-determination Theory Perspective; Gordon B. Spence and Christopher P. Niemiec -- Chapter 20: Utilising Symbolic Expressions, Art, Myths, Dreams and Fantasies in Coaching; Daniel Hercules du Toit -- Chapter 21: Exploring Positive Psychology and Person-centered Psychology in Multi-cultural Coaching; Llewellyn van Zyl, Renate Motschnig-Pitrik and Marius W. Stander -- Chapter 22: Training Emerging Psychologists as Multi-cultural Context Coaches; Lené I. Jorgensen, Llewellyn Ellardus van Zyl and Marius W. Stander -- Chapter 23: The Future of Multi-cultural Coaching Psychology; Llewellyn Ellardus van Zyl, Aletta Odendaal and Marius W. Stander.

Sommario/riassunto

This book offers detailed strategies, methodologies, approaches, practice guidelines, and policy implications effective for professional coaching on the individual, group and organizational level. It details empirical research-based and theoretical perspectives on coaching psychology as well as elaborates upon the fundamentals within multi-cultural contexts. First delivering a general introduction to coaching psychology before going on to examine specific psychological approaches towards coaching. The book also provides a conceptual framework for the use of psychometrics in multi-cultural coaching psychology. Next, the book presents meta-theoretical perspectives and applications for multi-cultural contexts, such as how to enhance leadership with group coaching from a system psychodynamic approach, how coaching can be used to support behavioral engagement and wellbeing, and how to utilize symbolic expressions, art, myths, dreams, and fantasies in coaching. This book provides practical tools towards critical self-reflective practice. Delivering the current state of the art research by presenting psychological coaching strategies theory and practice in one viewpoint. It also informs on the activity of various research approaches, thus interesting the broader student and academic reader. It will help all readers evaluate their current coaching competencies and, in the end, become better coaches. The book will also serve as an ideal resource for psychologists who want to migrate into coaching psychology.
