Record Nr. UNINA9910254682103321 Behavioural Genetics for Education / / edited by Y. Kovas, S. Malykh, D. **Titolo** Gaysina Pubbl/distr/stampa London:,: Palgrave Macmillan UK:,: Imprint: Palgrave Macmillan,, 2016 **ISBN** 1-137-43732-4 Edizione [1st ed. 2016.] Descrizione fisica 1 online resource (331 p.) EDU009000EDU034000PSY004000SCI029000 Classificazione Disciplina 500 Soggetti Cognitive psychology Educational psychology Education—Psychology Developmental psychology **Biochemistry** Education and state Child psychology School psychology Cognitive Psychology **Educational Psychology** Developmental Psychology Biochemistry, general **Education Policy** Child and School Psychology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di contenuto Machine generated contents note: -- Foreword; Robert PlominIntroduction from the Editors 1. How Genetics Can Help Education; Yulia Kovas, Tatiana Tikhomirova, Fatos Selita, Maria G. Tosto and Sergey B. Malykh 2. Gene-environment Interplay and Individual Differences in Psychological Traits; Philipp Barsky and Darya Gaysina 3. Gene-environment Correlations in the Context of Parenting

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Sommario/riassunto

Educational environments interact with children's unique genetic profiles, leading to wide individual differences in learning ability, motivation, and achievement in different academic subjects – even when children study with the same teacher, attend the same school and follow the same curriculum. This book considers how education can benefit from the recent progress in genetically informative research. The book provides new insights into the origins of individual differences in education traits such as cognitive abilities and disabilities; motivation and personality; behavioural and emotional problems; social functioning; well-being, and academic achievement. Written and edited by international interdisciplinary experts, this book will be of interest to teachers, parents, educational and developmental psychologists, policy makers and researchers in different fields working on educationally-relevant issues.