

1. Record Nr.	UNINA9910254680703321
Autore	Berri Hala Mohammed
Titolo	ADHD in Lebanese Schools : Diagnosis, Assessment, and Treatment / / by Hala Mohammed Berri, Anies Al-Hroub
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016
ISBN	3-319-28700-1
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (94 p.)
Collana	SpringerBriefs in School Psychology, , 2520-8918
Disciplina	150
Soggetti	Child psychology School psychology Educational psychology Education—Psychology Families Families—Social aspects Child and School Psychology Educational Psychology Family
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1: Introduction to ADHD in Lebanon -- Chapter 2: Assessment, Diagnosis, and Treatment of ADHD in School-Aged Children in Lebanon -- Chapter 3: Researching Teachers Knowledge and Perceptions of ADHD -- Chapter 4: Teachers' Knowledge of ADHD and Perceptions of the Behavior of Individual Students With ADHD in Relation to Gender and Culture -- Chapter 5: Teachers' Understanding of ADHD, Their Conceptions, and Misconceptions in Relation to the Gender of Students with ADHD and Their Training Needs.
Sommario/riassunto	This Brief addresses the causes, assessment, and treatment of ADHD in Lebanese schoolchildren. It details how the disorder is currently defined in Lebanese elementary schools and examines schoolteachers' understanding of and conceptions about ADHD across three domains: general knowledge; symptoms and diagnosis; and treatment. This concise volume presents the authors' research into Lebanese

schoolteachers' knowledge of ADHD and their ability and readiness to address the psychological and academic needs of their students who have been diagnosed with the disorder. In addition, the Brief explores the teachers' ability to identify ADHD subtypes in relation to a student's gender within the Lebanese context, emphasizing the differing sociocultural expectations in the behaviors of boys and girls. <Topics featured in this Brief include: Current procedures for identifying ADHD in Lebanon. Lebanese teachers' knowledge about ADHD, their misconceptions, and factors that influence their opinions. Biases toward and confusion about disorders on the basis of perceived gender differences. ADHD assessment and implementation strategies for Lebanese special education professionals. Research questions, design, and methods as well as data collection and analysis procedures used in the study. ADHD in Lebanese Schools is an essential resource for researchers, professionals and policymakers, and graduate students in such interrelated fields as school psychology, educational psychology, and social work.

2. Record Nr.	UNICAMPANIAVAN00116524
Autore	Vidulli, Paola
Titolo	Progettare la biblioteca : guida alla pianificazione e progettazione della biblioteca pubblica / Paola Vidulli
Pubbl/distr/stampa	353 p., : ill. ; 24 cm
ISBN	88-7075-162-7
Edizione	[Milano : Bibliografica]
Descrizione fisica	In testa al front.: Provincia di Milano.
Soggetti	Biblioteche - Progettazione
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia