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| 1. Record Nr.           | UNINA9910791729003321  |
| Autore                  | Smith Roger S (Roger Shipley), <1953-, >   |
| Titolo                  | Doing justice to young people : youth crime and social justice / / Roger Smith   |
| Pubbl/distr/stampa      | Abingdon [U.K.] ; ; New York : , : Willan Pub., , 2011   |
| ISBN                    | 1-136-68103-5<br>1-283-54688-4<br>9786613859334<br>1-136-68104-3<br>0-203-81029-5  |
| Descrizione fisica      | 1 online resource (235 p.)   |
| Disciplina              | 364.36<br>364.360941   |
| Soggetti                | Juvenile justice, Administration of - Great Britain<br>Social justice - Great Britain  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references (p. 203-217) and index.  |
| Nota di contenuto       | Cover; Doing Justice to Young People; Copyright; Contents; Introduction: a recurrent problem?; 1. The production of youth; Working models: the idea of (normal) development; So what is normal?; Expectations and influences: the normative project; 'It's just a phase ...'; Difference and diversity: changing youth; Explaining youth: development, discourse or rational choice?; Youth: construction, production and reproducing; 2. The road to deviance: adaptation, drift or lifestyle choice?; Choosing pathways?; Making sense of their own lives: what is adolescence for? Situated normality: an established conceptAdapting and criticising Merton: structure and action; Drifting into crime: anomie in action?; A changing world: contingency and choice?; Towards a theoretical framework?; 3. Becoming criminal: what does the evidence tell us?; The search for explanations; The usual suspects: families and communities; Offender characteristics: individualising explanations of crime; Developmental and 'life-course' criminologies: squaring the circle?; Groups and gangs: a developmental case study; Accounting for youth |

crime: the need for a broader canvas

4. Constructing crime and creating delinquentsThe problem of definition; Discourse and crime; The iron fist? Material realities of authority and control; The materiality of power; Ideology and practice in youth justice; 5. Recruiting young criminals: material practices; 'Pathways' and 'thresholds'; Social exclusion: the authorised version; Social exclusion and youth crime: a critical view; Exclusionary processes: 'push' and 'pull' factors?; Becoming young criminals: 'push' and 'pull'?; 6. Doing justice?; The youth justice system: fit for purpose?; So what's going on then?

Taking the long view? 'Deep' accounts of youth justiceTowards synthesis: the 'drivers' of youth justice policy and practice; Going round in circles? The tension between fragmentation and unity; 7. Doing injustice; Where are we now?; Divide and rule?; Division and discrimination; Damage; Doing injustice: an endemic problem; 8. The road to justice: liberal reform; Making the case for change; The reform (ist) agenda; Reform: strategies and practice; The limits of reform?; Beyond compromise, beyond 'reform'; 9. The road to justice: radical alternatives; The art of the possible?

Prevention and inclusionAt the threshold of the system: pursuing minimum intervention; Community justice: keeping it local?; Restorative practice: a progressive model?; Signposts and maps: current practice and future possibilities; 10. Reframing justice for young people; The problem of misalignment; The lessons of experience: 'lost in translation'?; The scale of the task: barriers to justice; Justice and young people: a realistic goal?; Visions and reality: a footnote; References; Index

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#### Sommario/riassunto

There is an impasse in current thinking about youth crime and justice, represented by punitive and harmful practices, and liberal objections to these processes on the other, based predominantly on arguments for 'rehabilitation'. This book aims to arrive at an alternative strategy for resolving the tensions between young people - especially those on and beyond the margins - and the social world which frames their lives. The book is split into three sections: Part 1 focuses on young people, their attitudes and behaviour; Part 2 considers the way in which their be

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| 2. Record Nr.           | UNINA9910254675903321   |
| Titolo                  | Understanding Relational and Group Experiences through the Mmogo-Method® // edited by Vera Roos   |
| Pubbl/distr/stampa      | Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016   |
| ISBN                    | 3-319-31224-3   |
| Edizione                | [1st ed. 2016.]   |
| Descrizione fisica      | 1 online resource (XXVI, 265 p. 73 illus., 71 illus. in color.)   |
| Disciplina              | 155.8   |
| Soggetti                | Ethnopsychology<br>Quality of life<br>Cross Cultural Psychology<br>Quality of Life Research   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di bibliografia    | Includes bibliographical references at the end of each chapters.  |
| Nota di contenuto       | Part I. Foundations -- Chapter 1. Introducing the Mmogo-Method® as a Visual Data -Collection Method; Vera Roos -- Chapter 2. Conducting the Mmogo-Method®: Vera Roos -- Chapter 3. Theories and Heuristic Informing the Mmogo-Method®; Vera Roos and Andries Baart -- Chapter 4. Research Integrity and the Mmogo-Method®: Some Reflections; Jaco R. Hoffman -- Part II. Data Collection and Analysis -- Chapter 5. Implementing the Mmogo-Method®: A Group of Setswana-Speaking Older People's Relational Experiences in a Rural Community Setting; Vera Roos -- Chapter 6. The Mmogo-Method® and the Intergenerational Group Reflecting Technique to Explore Intergenerational Interactions and Textual Data Analysis; Vera Roos -- Chapter 7. Analyzing Visual Data with Text from the Mmogo-Method®: Experience of Meaning During the Third Trimester of Pregnancy; Vera Roos and Amoné Redelinghuys -- Part III. Applications -- Chapter 8. Theorizing from the Mmogo-Method®: Self-Interactional Group Theory (SIGT) to Explain Relational Interactions; Vera Roos -- Chapter 9. Secondary Analysis of Data from the Mmogo-Method® to Develop a Board Game as Intergenerational Intervention; Maryke Hewitt, Vera Roos and Werner de Klerk -- Chapter 10. Using the Mmogo-Method® to Explore Important Places and Their Meaning in Two Communities: |

The Importance of Context; Karen Puren and Vera Roos -- Part IV. Reflections and Going Forward -- Chapter 11. Participants' Reflections on Participating in the Mmogo-Method®: The Example of Mental Health Workers' Coping Strategies; Vera Roos, Jenni van der Westhuizen and Anna Keyter -- Chapter 12. Researcher's Reflections on Using the Mmogo-Method® and Other Visual Research Methods; Avivit Cherrington -- Postscript; Vera Roos.

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#### Sommario/riassunto

This volume describes the development and application of the Mmogo-method® as a projective visual data-gathering method, applied in different contexts and with different groups of people. "Mmogo" means togetherness in Setswana, one of the 11 official languages of South Africa. The Mmogo-method® provides a deep understanding of personal, relational and group experiences and is particularly useful in cross-cultural contexts and across age groups. By allowing visual expressions of the self as a complex, dynamic social system it overcomes some of the limitations of traditional data-collection methods, such as questionnaires or interviews. The book draws together contributions by leading social scientists to show how this flexible, visual data-collection method can be used independently or jointly with other data-gathering techniques, such as journalling or in-depth interviewing, to acquire rich information. The research method described here enables investigators to access perceptions, feelings and personal experiences participants might otherwise find hard to verbalize and explain. Researchers in disciplines such as education, social sciences, consumer sciences, market research, and city and town planning will find this book and its innovative method particularly valuable in addressing a gap in available visual and other data collection resources.

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