Record Nr. UNINA9910254675203321 Applied Jewish Values in Social Sciences and Psychology / / edited by **Titolo** Michael Ben-Avie, Yossi Ives, Kate Loewenthal Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2016 **ISBN** 3-319-21933-2 Edizione [1st ed. 2016.] Descrizione fisica 1 online resource (282 p.) Disciplina 150 Soggetti Cross-cultural psychology Psychology Culture Cross Cultural Psychology General Psychology Sociology of Culture Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references at the end of each chapters and Nota di bibliografia index. Nota di contenuto Introduction: Making a Jewish contribution to the social sciences: What are Jewish Social Values and why does it matter? Rabbi Dr Yossi Ives --Section 1: Education -- Chapter 1: Self-Regulation among Students: Sharpening the Questions Dr Michael Ben-Avie -- Chapter 2: Informing our Interventions with the Wisdom of the Sages: Biblical and Rabbinic Inspiration for Fostering Sensitivity towards Individuals with Disabilities Dr Nava Silton -- Epilogue by Yossi Ives -- Chapter 3: Addressing Social Exclusion in Schools and Youth Groups Rivkie Ives -- Chapter 4: Epistemology, Ethics, and Moral Education: A Methodological Justification for a Moral Curriculum Based on Jewish Social Values Rabbi Dr Ira Bedzow -- Chapter 5: Values-Based Parenting: A Methodology for the Internalisation of Values in Young Children Rabbi Dr Yossi Ives and Nechoma Cyprys -- Section 2: Psychological Wellbeing --Introduction by Yossi Ives.- Chapter 6: Integrating Judaism into

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## Sommario/riassunto

This volume interweaves concepts and methods from psychology and other social sciences with Jewish ideas and practices in order to address contemporary social issues. This volume brings together pioneering research from scholars in such fields as psychology, education, and religious studies. The authors integrate insights from Jewish texts and practices with the methods and concepts of the social sciences to create interventions that promote the well-being of children, adults, families, communities, and society. Divided into three sections – Education, Psychological Well-Being, Society and Beyond—this book shows how this integrationist approach can deepen our understanding and generate new insights around pressing social challenges to impact positive change in the lives of people and communities.