1. Record Nr. UNINA9910254591603321 Autore Seedhouse Erik Titolo TIM PEAKE and BRITAIN'S ROAD TO SPACE / / by Erik Seedhouse Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2017 3-319-57907-X **ISBN** Edizione [1st ed. 2017.] Descrizione fisica 1 online resource (XXI, 245 p. 130 illus., 126 illus. in color.) Collana Space Exploration Disciplina 520 Soggetti Astronomy Space sciences Russia—History Europe, Eastern—History **Great Britain—History** History Popular Science in Astronomy Space Sciences (including Extraterrestrial Physics, Space Exploration and Astronautics) Russian, Soviet, and East European History History of Britain and Ireland History of Science Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Chapter 1: 26 million horsepower -- Chapter 2: You mean we have a Nota di contenuto space program? -- Chapter 3: Right place, right time -- Chapter 4: Britain's astronauts -- Chapter 5: It was a beautiful launch -- Chapter 6: A brilliant ambassador -- Chapter 7: Principia part 2 -- Chapter 8: So how did he do? -- Appendix I -- Appendix II -- Appendix III --Appendix IV -- Appendix V -- Appendix VI -- Index. This book puts the reader in the flight suit of Britain's first male Sommario/riassunto astronaut, Tim Peake. It chronicles his life, along with the Principia mission and the down-to-the-last-bolt descriptions of life aboard the ISS, by way of the hurdles placed by the British government and the

rigors of training at Russia's Star City military base. In addition, this

book discusses the learning curves required in astronaut and mission training and the complexity of the technologies required to launch an astronaut and keep them alive for months on end. This book underscores the fact that technology and training, unlike space, do not exist in a vacuum; complex technical systems, like the ISS, interact with the variables of human personality, and the cultural background of the astronauts. .