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Titolo	The essential guide for educating beginning English learners [[electronic resource] /] / Debbie Zacarian, Judie Haynes
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, c2012
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Altri autori (Persone)	HaynesJudie
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	FRONT COVER; THE ESSENTIAL GUIDE FOR EDUCATING BEGINNING ENGLISH LEARNERS ; CONTENTS ; ACKNOWLEDGMENTS; Publisher's Acknowledgments; ABOUT THE AUTHORS ; INTRODUCTION; Chapter 1: Seeing the Big Picture; Chapter 2: Taking a Closer Look; Chapter 3: Effective Programming for English Learners; Chapter 4: Selecting Models of Instruction; Chapter 5: Strengthening Family-School Engagement; Chapter 6: Teaching Beginners; Chapter 7: Working With English Learners Who Have Experienced Trauma; Chapter 8: Teaching English Learners With Limited or Interrupted Formal Education Chapter 9: Providing Effective Professional DevelopmentCHAPTER 1: SEEING THE BIG PICTURE; How Are English Learners Doing in U.S. Schools?; Who Are Beginning English Learners?; Resources for Leaders and Teachers of Beginning Learners of English; Challenges Faced by Beginning English Learners and Their Families; What Is Being Done to Address the Needs of Beginning English Learners?; Using a Three-Phase Planning Approach for Beginning Learners of English; Summary; CHAPTER 2: TAKING A CLOSER LOOK; Influence of Literacy; Differences in Literacy and Educational Experiences Differences in Orientation to TimeThree Different Types of Students; Students Experiencing Trauma; How Poverty Affects Learning;

Individualistic and Collectivist Cultures; Addressing the Complex Needs of English Learners; Summary; CHAPTER 3: EFFECTIVE PROGRAMMING FOR ENGLISH LEARNERS; Developing a Districtwide Effort; Reviewing the Enrollment Process; Identifying English Learners; Helping Parents Understand the Enrollment Process; Summary; CHAPTER 4: SELECTING MODELS OF INSTRUCTION; Programs That Promote Bilingualism and Biliteracy; Early Exit or Transitional Bilingual Programs Structured Immersion ModelsESL Instruction; ESL Pull-Out; Push-In or Collaborative ESL; Newcomers With Limited Prior Schooling; Summary; CHAPTER 5: STRENGTHENING FAMILY-SCHOOL ENGAGEMENT; Building Partnerships with Families of Beginning English Learners; Understanding Barriers; Establishing a Welcoming School Environment by Building Relationships; Addressing Differences; Building Connections With Learning; Supporting Advocacy and Sharing Power; Bilingual Parent Advisory Committees; Home Visits to Involve Parents of English Learners; Bilingual Parent Volunteer Programs; Summary CHAPTER 6: TEACHING BEGINNERSWhat Is Culture Shock?; Stages of Culture Shock; Stage 1-Honeymoon or Euphoric Stage; Stage 2-Rejection or Culture Shock Stage; Stage 3-Integration Stage; Stage 4-Assimilation or Adaptation Stage; Supporting English Learners in Content Area Classrooms; Bilingual Support in Content Area Classes; Bilingual Buddies for English Learners; Bilingual Parent Volunteers; Using Technology and the Internet; Materials and Resources for Beginning English Learners; Teaching Essential Basics; Eight Key Strategies for Teaching Content

1. Provide Information That Beginning English Learners Can Understand

Sommario/riassunto

Beginning English learners are at risk of being lost in a system that does not know how to reach them. With more and more ELs entering U. S. schools every year, educators need to act quickly to create school- and classroom-based programmes that work. Veteran educators Debbie Zacarian and Judie Haynes provide templates and tools - along with vignettes illustrating real-world challenges - to help teachers and administrators.

2. Record Nr.	UNINA9910254318003321
Titolo	Methodologies and Intelligent Systems for Technology Enhanced Learning : 7th International Conference / / edited by Pierpaolo Vittorini, Rosella Gennari, Tania Di Mascio, Sara Rodríguez, Fernando De la Prieta, Carlos Ramos, Ricardo Azambuja Silveira
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Collana	Advances in Intelligent Systems and Computing, , 2194-5365 ; ; 617
Disciplina	371.33
Soggetti	Computational intelligence Artificial intelligence Computational Intelligence Artificial Intelligence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	A Fuzzy-based Multi-Agent Model for Group Formation in Collaborative Learning Environments -- Adaptive agent-based environment model to enable the teacher to create an adaptive class -- The Design of a Smart Tray with its Canteen Users: a Formative Study -- Assessing the Role of Computer Simulation in Chemistry Learning -- TEL methodologies in Health Education. Effectiveness of a group educational intervention in patients with T2DM -- First Steps Towards the Design of Tangibles for Graph Algorithmic Thinking.
Sommario/riassunto	This book presents the outcomes of the 7th International Conference in Methodologies and Intelligent Systems for Technology Enhanced Learning (MIS4TEL'17), hosted by the Polytechnic of Porto, Portugal from 21 to 23 June 2017. Expanding on the topics of the previous conferences, it provided an open forum for discussing intelligent systems for technology enhanced learning (TEL) and their roots in novel learning theories, empirical methodologies for their design or evaluation, stand-alone and web-based solutions, and makerspaces. It also fostered entrepreneurship and business startup ideas, bringing

together researchers and developers from industry, education and the academic world to report on the latest scientific research, technical advances and methodologies.
