Record Nr. UNINA9910254317203321 Curricula for Sustainability in Higher Education / / edited by J. Paulo **Titolo** Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2017 **ISBN** 3-319-56505-2 Edizione [1st ed. 2017.] 1 online resource (X, 130 p. 18 illus., 17 illus. in color.) Descrizione fisica Collana Management and Industrial Engineering, , 2365-0532 Disciplina 338.927 Soggetti Sustainable development Industrial management—Environmental aspects Technical education Sustainable Development Sustainability Management Engineering/Technology Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Change management -- Curricula assessment -- Curricula change --Education for sustainability -- Greening pedagogical -- Index of sustainability -- Interdisciplinarity -- Participatory learning --Resilience in higher education -- Teaching and learning -- Teaching methods -- University curricula. Sommario/riassunto This books presents the curricula necessary for sustainability in higher education. It shows how the learning process is transforming in order to promote sustainability. It prepares administrators, teachers and students to diffuse the development in the field, showing a curricula based on three interconnected pillars: the environment, the economic and the social aspects. It contains 8 chapters introducing research advances in the field.