1. Record Nr. UNINA9910254174403321 Robotics in Education: Research and Practices for Robotics in STEM **Titolo** Education / / edited by Munir Merdan, Wilfried Lepuschitz, Gottfried Koppensteiner, Richard Balogh Cham:,: Springer International Publishing:,: Imprint: Springer,, Pubbl/distr/stampa 2017 [1st ed. 2017.] Edizione Descrizione fisica 1 online resource (XI, 289 p. 106 illus., 96 illus. in color.) Collana Advances in Intelligent Systems and Computing, , 2194-5357; ; 457 Disciplina 629.892 Soggetti Computational intelligence Robotics Automation Artificial intelligence Computational Intelligence Robotics and Automation Artificial Intelligence Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali "The 7th International Conference on Robotics in Education (RiE) held in Vienna, Austria, during April 14-15, 2016"--Preface. Includes bibliographical references at the end of each chapters. Nota di bibliografia Nota di contenuto Didactic and Methodologies for Teaching Robotics -- Educational Robotics Curricula -- Design and Analysis of Learning Environments --Technologies for Educational Robotics -- Measuring the Impact of Robotics on Students' Learning. This proceedings volume showcases the latest achievements in Sommario/riassunto research and development in Educational Robotics presented at the 7th International Conference on Robotics in Education (RiE) held in Vienna. Austria, during April 14-15, 2016. The book offers a range of methodologies for teaching robotics and presents various educational robotics curricula. It includes dedicated chapters for the design and analysis of learning environments as well as evaluation means for measuring the impact of robotics on the students' learning success. Moreover, the book presents interesting programming approaches as well as new applications, the latest tools, systems and components for

using robotics. The presented applications cover the whole educative range, from elementary school to high school, college, university and beyond, for continuing education and possibly outreach and workforce development. The book provides a framework involving two complementary kinds of contributions: on the one hand on technical aspects and on the other hand on matters of didactic.