Record Nr. UNINA9910254167503321 Autore Klašnja-Milievi Aleksandra **Titolo** E-Learning Systems: Intelligent Techniques for Personalization / / by Aleksandra Klašnja-Milievi, Boban Vesin, Mirjana Ivanovi, Zoran Budimac, Lakhmi C. Jain Cham:,: Springer International Publishing:,: Imprint: Springer,, Pubbl/distr/stampa 2017 3-319-41163-2 **ISBN** Edizione [1st ed. 2017.] 1 online resource (XXIII, 294 p. 126 illus., 102 illus. in color.) Descrizione fisica Collana Intelligent Systems Reference Library, , 1868-4394;; 112 Disciplina 371.3344678 Soggetti Computational intelligence Educational technology Application software Artificial intelligence Computational Intelligence **Educational Technology** Information Systems Applications (incl. Internet) Artificial Intelligence Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references at the end of each chapters. Part I Preliminaries -- Part II E-Learning Systems Personalization -- Part Nota di contenuto III Semantic Web Technologies in E-Learning -- Part IV Case Study: Design and Implementation of Tutoring System -- Part V Evaluation and Discussion. Sommario/riassunto This monograph provides a comprehensive research review of intelligent techniques for personalisation of e-learning systems. Special emphasis is given to intelligent tutoring systems as a particular class of e-learning systems, which support and improve the learning and teaching of domain-specific knowledge. A new approach to perform effective personalization based on Semantic web technologies achieved in a tutoring system is presented. This approach incorporates a recommender system based on collaborative tagging techniques that adapts to the interests and level of students' knowledge. These

innovations are important contributions of this monograph. Theoretical

models and techniques are illustrated on a real personalised tutoring system for teaching Java programming language. The monograph is directed to, students and researchers interested in the e-learning and personalization techniques. .