

1. Record Nr.	UNINA9910254116403321
Titolo	Disaster Resilience of Education Systems : Experiences from Japan // edited by Koichi Shiwaku, Aiko Sakurai, Rajib Shaw
Pubbl/distr/stampa	Tokyo : , : Springer Japan : , : Imprint : Springer, , 2016
ISBN	4-431-55982-5
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (246 p.)
Collana	Disaster Risk Reduction, Methods, Approaches and Practices, , 2196-4106
Disciplina	363.349560952
Soggetti	Natural disasters Educational sociology Natural Hazards Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- Governance of the Education Sector and Risk Reduction -- Local Governance and School Disaster Education -- Disaster Prevention Education in the Japanese School Curricula in Recent Years -- Schools, Teachers, and Training in Risk Reduction after the 2011 Tohoku Disaster -- Curriculum of Maiko High School in Kobe -- Community Linkages and Disaster Risk Reduction Education -- School Disaster Resilience Assessment -- Training Project in Higher Education -- International cooperation -- Role of International NGOs in Education Sector Recovery in Japan -- International cooperation -- International cooperation -- Future Perspectives of Disaster Resilience of Education System in Japan and Abroad.
Sommario/riassunto	Education is regarded as a cross-cutting issue for disaster risk reduction (DRR) through reviewing the Sendai Framework for DRR (SFDRR) 2015–2030. Mainstreaming Disaster Risk Reduction (DRR) in the education sector is one of the important efforts to enhance resilience in a community. DRR in the education sector not only focuses on provision of disaster education, but also includes securing a safe school environment, developing school disaster management plans, and building the capacity of school teachers and local educational officers. Japan, with its wealth of experience in DRR, has developed a

good resilient system in its education sector, which has been tested and revised through experiences of past disasters. This book reviews the evolution of DRR in the education sector in Japan, including some of the recent developments after the 2011 Great East Japan Earthquake, focusing on DRR governance and practices in national policies, curriculum development and teacher training, community linkage, and international cooperation, to enhance resilience in the education sector. The primary target groups for this book are students and researchers in the fields of disaster management and DRR studies. Another target group comprises practitioners and policy makers, who will be able to apply the collective knowledge from this work to policy and decision making. The book provides an overview of the current research trends and furnishes basic knowledge on this important topic.
