1. Record Nr.          UNINA9910254112103321

   Titolo              Engaging Stakeholders in Education for Sustainable Development at
                       University Level / / edited by Walter Leal Filho, Luciana Brandli

   Pubbl/distr/stampa  Cham : , : Springer International Publishing : , : Imprint : Springer, ,
                       2016

   ISBN                3-319-26734-5

   Edizione            [1st ed. 2016.]

   Descrizione fisica  1 online resource (342 p.)

   Collana             World Sustainability Series, , 2199-7373

   Disciplina          338.927

   Soggetti            Sustainable development
                       Environmental management
                       Social policy
                       School management and organization
                       School administration
                       Sustainable Development
                       Environmental Management
                       Social Policy
                       Administration, Organization and Leadership

   Lingua di pubblicazione   Inglese

   Formato             Materiale a stampa

   Livello bibliografico     Monografia

   Note generali       Description based upon print version of record.

   Nota di bibliografia      Includes bibliographical references at the end of each chapters.

   Nota di contenuto   Creating a Sustainable Learning District by Integrating Different
                       Stakeholders' Needs. Methodology and Results from the University of
                       Cantabria Campus Master Plan -- Contributing Towards more
                       Sustainable Cities - Learning Through Collaboration -- Supporting
                       Grassroots-led Initiatives in the Spanish Energy Field Through
                       Transformative Education for Sustainable Development -- The Role of
                       Education for Sustainable Development in Maltese Marine Protected
                       Areas: A Qualitative Study -- Aligning Goals for Sustainable Outcomes:
                       Case Study of a University Building in Australia -- Transition to
                       Transformation in Fashion Education for Sustainability -- Student
                       Capital in Green Cities: Building University – Student – City Coalitions --
                       Engaging Stakeholders for Sustainable Development.

   Sommario/riassunto  This book discusses the role of ESD stakeholders at university level,
                       involving civil society and the private sector and public sectors

(including local, national and intergovernmental bodies). In particular, it describes practical experiences, partnerships, networks, and training schemes for increasing the capacity of ESD and other initiatives aimed at promoting education for sustainable development taking place at institutions of higher education. In order to meet the pressing need for publications that may promote stakeholders' involvement in ESD in higher education, the book particularly focuses on state-of-the-art approaches, methods, initiatives and projects from around the world, illustrating the contribution of different stakeholder groups to sustainable development in higher education on an international scale.