

1. Record Nr.	UNISA996386750803316
Autore	Berault Peter
Titolo	The Church of England evidently proved a member of the holy catholick church [[electronic resource] ] : [W]herein the doctrine of Arians, Socinians, and Anabaptists, are answered and confuted; and the Presbyterians proved schismatics. [W]ith some reasons of the Reverend Dr. Tillotson against persecution meerly for religion. // [B]y P.B. .
Pubbl/distr/stampa	London : , : Printed for the author, and sold by Benj. Crayle ..., 1687
Descrizione fisica	[2], 240 p
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Imperfect: tightly bound with some loss of print. Reproduction of original in the University of Toronto Library.
Sommario/riassunto	eebo-0180

2. Record Nr.	UNISALENTO991003467879707536
Titolo	Ascolto : un posto in prima fila : conoscenze e consumo delle sostanze psicoattive nel mondo giovanile / a cura di Antonio Panico
Pubbl/distr/stampa	Roma : Carocci Faber, 2006
ISBN	9788874664870
Descrizione fisica	199 p. : ill. ; 22 cm.
Collana	Laboratorio ; 3
Altri autori (Persone)	Panico, Antonio
Disciplina	362
Soggetti	Giovani - Inchieste Droghe - Consumo Alcolici - Consumo
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Saggi. In cop.: Repubblica italiana.
Nota di bibliografia	Cont. riferimenti bibl.

3. Record Nr.	UNINA9910254112103321
Titolo	Engaging Stakeholders in Education for Sustainable Development at University Level // edited by Walter Leal Filho, Luciana Brandli
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016
ISBN	3-319-26734-5
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (342 p.)
Collana	World Sustainability Series, , 2199-7381
Disciplina	338.927
Soggetti	Sustainability Environmental management Social policy School management and organization School administration Environmental Management Social Policy Organization and Leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Creating a Sustainable Learning District by Integrating Different Stakeholders' Needs. Methodology and Results from the University of Cantabria Campus Master Plan -- Contributing Towards more Sustainable Cities - Learning Through Collaboration -- Supporting Grassroots-led Initiatives in the Spanish Energy Field Through Transformative Education for Sustainable Development -- The Role of Education for Sustainable Development in Maltese Marine Protected Areas: A Qualitative Study -- Aligning Goals for Sustainable Outcomes: Case Study of a University Building in Australia -- Transition to Transformation in Fashion Education for Sustainability -- Student Capital in Green Cities: Building University – Student – City Coalitions -- Engaging Stakeholders for Sustainable Development.
Sommario/riassunto	This book discusses the role of ESD stakeholders at university level, involving civil society and the private sector and public sectors (including local, national and intergovernmental bodies). In particular, it

describes practical experiences, partnerships, networks, and training schemes for increasing the capacity of ESD and other initiatives aimed at promoting education for sustainable development taking place at institutions of higher education. In order to meet the pressing need for publications that may promote stakeholders' involvement in ESD in higher education, the book particularly focuses on state-of-the-art approaches, methods, initiatives and projects from around the world, illustrating the contribution of different stakeholder groups to sustainable development in higher education on an international scale.

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