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Nota di contenuto	Chapter 1. Introduction -- Chapter 2. Structuring Student Experience -- Chapter 3. Educational Decision-making -- Chapter 4. School Climate -- Chapter 5. The Democratic Climate of the School -- Chapter 6. Ability Grouping -- Chapter 7. Teaching, Learning and Assessment -- Chapter 8. Conclusions. .
Sommario/riassunto	This book explores the experiences of young people as they move through the Irish secondary educational system. Drawing on a rich study which combines survey data with in-depth interviews with students, it addresses the key facets of schooling which influence young people's experiences. With chapters organised thematically, including ability grouping, school climate and the impact of high stakes examinations, the central dimensions of school structure and process is explored. Placing young people's voices centre stage, it explores how they respond to the school context and make decisions that will profoundly affect their future. This book contrasts different types of school settings and examines how gender and social class play out at

the school level. .
