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Titolo	Handbook of Theory and Practice of Sustainable Development in Higher Education : Volume 4 // edited by Walter Leal Filho, Ulisses M. Azeiteiro, Fátima Alves, Petra Molthan-Hill
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (X, 540 p. 89 illus., 70 illus. in color.)
Collana	World Sustainability Series, , 2199-7373
Disciplina	338.927
Soggetti	Sustainable development Environmental management Higher education School management and organization School administration Sustainable Development Environmental Management Higher Education Administration, Organization and Leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Achieving Resiliency Through Sustainable Literacy -- Learning and Teaching for a Sustainable Future -- Training Sustainability Change Agents: Lessons from International Water Education -- Awareness and Attitudes Towards Sustainable Development Amongst Higher Education Students in Penang, Malaysia -- Interdisciplinary Teamwork on Sustainable Development -- The Top Ten Strategies Based on Experience of Student Initiated Projects -- The Will and the Skill in Education for Sustainability. Designing Tomorrow's Campus: Resiliency, Vulnerability, and Adaptation -- Space for Interdisciplinary Collaboration: One Mode of Achieving Social Sustainability at Universities -- Overcoming Traditional Boundaries in Advancing Education for Sustainable -- Crafting Pedagogical Pathways that Disrupt and Transform Anthropocentric Mindsets of Higher Education Students -- Rethinking

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## Thinking about Sustainable Development Curriculum.

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### Sommario/riassunto

This Handbook approaches sustainable development in higher education from an integrated perspective, addressing the dearth of publications on the subject. It offers a unique overview of what universities around the world are doing to implement sustainable development (i.e. via curriculum innovation, research, activities, or practical projects) and how their efforts relate to education for sustainable development at the university level. The Handbook gathers a wealth of information, ideas, best practices and lessons learned in the context of executing concrete projects, and assesses methodological approaches to integrating the topic of sustainable development in university curricula. Lastly, it documents and disseminates the veritable treasure trove of practical experience currently available on sustainability in higher education.

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