Record Nr. UNINA9910254006803321 Climate Change Research at Universities: Addressing the Mitigation **Titolo** and Adaptation Challenges / / edited by Walter Leal Filho Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2017 **ISBN** 3-319-58214-3 Edizione [1st ed. 2017.] Descrizione fisica 1 online resource (X, 575 p. 116 illus., 77 illus. in color.) Disciplina 577.27 Soggetti Climate change Environmental sciences **Environmental education** Water Energy Climate Change Climate Change Management and Policy **Environmental Science and Engineering** Environmental and Sustainability Education Water, general Energy, general Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references at the end of each chapters. Nota di bibliografia Nota di contenuto Part 1- Research and Education on Climate Change Mitigation --Integrating farmer's traditional knowledge and practices into climate change sectoral development planning: Case studies from India -- Roof top farming a solution to food security and climate change adaptation for cities -- Modeling and monitoring of air quality in Greater Cairo Region, Egypt using Landsat-8 images, HYSPLIT and GIS based analysis -- Going Fossil Free: A Lesson in Climate Activism and Collective Responsibility -- Philippine Higher Education Institutions' Responses to Climate Change -- Adapting Sri Lanka to Climate Change: approaches to water modelling in the Upper Mahaweli Catchment Area -- The

Challenges and Opportunities for Higher Education Institutions at the Science–Policy Interface -- Study of the vulnerability of basic social

infrastructure of the Mexico's north border for purposes of resiliency and adaptation to the adverse effects of climate change -- Climate Change Mitigation and Adaptation Studies in Nigeria Universities: Achievements, Challenges and Prospects -- Landslide Loss and Damage in Darbung Village, Gorkha District, Nepal -- Adaptations to Climate Change in Bangladesh: Development of a National Inventory --Implementing Heat-Related Adaptation Measures in the Tri-City Area Bergisches Städtedreieck -- Legacy of authoritative environmentalism and path-dependent historic institutionalism in the climate change policy dynamics of the Maldives -- Part 2- Research and Education on Climate Change Adaptation -- Community-based Adaptation to Climate Change in Egypt – Status Quo and Future Policies -- Climate change and Extremes over Dabaa Region, Egypt -- Climate change adaptation in yam and cassava production, Cross River State, Nigeria: The role of higher educational institutions -- Change and analysis of extreme rainfall indices during 1960-2010 and 2011-2100 in Abidian District (Cote D'ivoire) -- Climate Change Mitigation and Adaptation in Higher Education Institutions: The Case Study of the Faculty of Physical and Mathematical Sciences at the University of Chile.

Sommario/riassunto

This unique book provides a multidisciplinary review of current, climate-change research projects at universities around the globe, offering perspectives from all of the natural and social sciences. Numerous universities worldwide pursue state-of-the-art research on climate change, focussing on mitigation of its effects as well as human adaptation to it. However, the 2015 Paris 21st Conference of the Parties of the United Nations Framework Convention on Climate Change (UNFCCC) (COP 21)" demonstrated that there is still much room for improvement in the role played by universities in international negotiations and decision-making on climate change. To date, few scientific meetings have provided multidisciplinary perspectives on climate change in which researchers across the natural and social sciences could come together to exchange research findings and discuss methods relating to climate change mitigation and adaption studies. As a result the published literature has also lacked a broad perspective. This book fills that gap and is of interest to all researchers and policy-makers concerned with global climate change regardless of their area of expertise.