

1. Record Nr.	UNINA9910253989403321
Autore	Prochner Larry
Titolo	Teacher Education in Diverse Settings : Making Space for Intersecting Worldviews / / by Larry Prochner, Ailie Cleghorn, Anna Kirova, Christine Massing
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2016
ISBN	94-6300-693-1
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (XIV, 188 p.)
Disciplina	621.042
Soggetti	Energy policy Electric power production Energy Policy, Economics and Management Electrical Power Engineering Mechanical Power Engineering
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material -- Setting the Scene -- Canada -- Namibia -- Colombia -- Intersections -- Index.
Sommario/riassunto	Teacher Education in Diverse Settings presents a study of initial educator preparation in three social contexts: a training program for immigrant child care educators in Canada, a pre- and lower primary specialization in a teacher education program in Namibia, and a partnership between the Misak indigenous communities in Colombia and the University of Cauca to deliver courses for educators within their communities. In each setting the book explores the relationships between indigenous ways of thinking and western discourse in reference to the preparation of educators, whether they be teachers, community leaders, or newly arrived immigrants in Canada. In each case the authors' focus is on the tensions between the local understandings and global ideas, and the creation of space for diverse but intersecting worldviews. The book's goal is to investigate ways that teacher educators, parents, and communities can better prepare children for the realities of schooling while preserving the integrity of local norms and values through educator preparation programs.

