1. Record Nr. UNINA9910253358703321 Autore Zaytsev Alexandr **Titolo** A Guide to English-Russian and Russian-English Non-literary Translation / / by Alexandr Zaytsev Singapore:,: Springer Singapore:,: Imprint: Springer,, 2016 Pubbl/distr/stampa **ISBN** 981-10-0843-4 Edizione [1st ed. 2016.] 1 online resource (VIII, 137 p. 2 illus., 1 illus. in color.) Descrizione fisica Disciplina 418.02 Soggetti Translating and interpreting Russian language English language **Translation** Russian **English** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto PREFACE -- CHAPTER 1. TRANSLATION AND CHEESE -- CHAPTER 2. TYPES OF TRANSLATION: AN OVERVIEW -- §2.1. Types of translation summarized in a diagram -- §2.2. R. Jakobson's approach -- §2.3. Machine translation vs. human translation -- §2.4. 'Stylistic' types of translation -- §2.5. 'Psycholinguistic' types of translation -- CHAPTER 3. WHAT IS IT THAT WE TRANSLATE? -- §3.1. The problem of terminology -- §3.2. The notion of 'speech product' -- §3.3. Speech product as a complex communicative entity -- CHAPTER 4. WRITTEN TRANSLATION OF NON-LITERARY SPEECH PRODUCTS -- §4.1. Can you translate word-for-word? -- §4.2. The three stages in the process of translation -- CHAPTER 5. TEACHING AND STUDYING ENGLISH-RUSSIAN AND RUSSIAN-ENGLISH NON-LITERARY TRANSLATION -- §5.1. Notes to Educators -- §5.2. Notes to Trainees -- §5.3. Sample Assignments -- REFERENCES.

Sommario/riassunto

Lying at the intersection of translatology, cognitive science and linguistics, this brief provides a comprehensive framework for studying, investigating and teaching English-Russian/Russian-English non-literary translation. It provides a holistic perspective on the process of

non-literary translation, illustrating each of its steps with carefully analyzed real-life examples. Readers will learn how to choose and process multidimensional attention units in original texts by activating different types of knowledge, as well as how to effectively devise target-language matches for them using various translation techniques. It is rounded out with handy and feasible recommendations on the structure and content of an undergraduate course in translation. The abundance of examples makes it suitable not only for use in the classroom, but also for independent study.