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| Nota di contenuto | 1. Can School Gardens Deepen Children's Connection to Nature?- 2. Engaging Young People in Climate Change and Sustainability Trails: Local Geographies for Global Insights -- 3. Play and Learning Outdoors: Engaging with the Natural World using Forest School in the UK -- 4. Posthumanist Approaches to Children's Environmental Education: Theorizing Human-Animal Relations -- 5. Youth Discourses of Sustainability in Denpasar, Bali -- 6. Active Urban Children -- 7. Parkour, Activism and Young People.-8. Rangatahi Maori and Identity in Facebook -- 9. The Role of Affect and Emotion in Children's Place-making -- 10. A Review of Research on Bedroom Culture -- 11. Geographies of Sleep Among Brazilian Street Youth -- 12. New Spaces, Blurred Boundaries, and Embodied Performances on Facebook -- 13. The Bedroom: A Missing Space within Geographies of Children and Young People -- 14. Border Spaces: Geographies of Youth Exclusion, Inclusion and Liminality -- 15. Children and Youth at the Border: Agency, Identity and Belonging -- 16. Children's Rights and Mobility at the Border -- 17. Young People's Rights to Recreate Spaces and Reimagine Borders -- 18. Children's Neighbourhoods: Places of Play or Spaces of Fear?- 19. Living in the Majority World: Children and Young |

People in Changing Urban Environments -- 20. Physical and Virtual Public Spaces for Youth: The Importance of Claiming Spaces in Lima, Peru -- 21. Rural Youth: Mobilities, Marginalities and Negotiations -- 22. Teenagers' Sense of Neighborhood in Barcelona -- 23. The Role of Common Spaces in the Lives of Children Living in Urban Poor Settlements in India -- 24. Young People's Representations of Urban Space -- 25. Geographies of Indigenous Children and Youth: A Critical Review Grounded in Spaces of the Colonial Nation State -- 26. Global Cities and Young People: Teenagers' Citizenship in Singapore -- 27. Maori Young People, Nationhood and Land -- 28. Slipping as a Socio-spatial Negotiation: Teenagers and Risky Landscapes. .

Sommario/riassunto

This volume demonstrates the multiple ways that space, place and environment interact with children and young people's lives. The contributors offer a suite of cutting-edge tools and lively examples for theorising how space, place and environment are (con)figured in children and young people's lives. They demonstrate how the social borders between childhood and adulthood, and spatial borders between rural and urban, countries, neighbourhoods, and institutions, are relationally produced. The volume is organised into five sections: Indigenous Youth: Space and Place; Children, Nature and Environmental Education; Urban Spaces; Home/less Spaces; and Border Spaces. These themes signal the major issues in cutting-edge children's geographies scholarship. Diverse geographical contexts are covered in this volume – including Australia, Brazil, Canada, Cyprus, Ecuador, India, Indonesia, Kazakhstan, Mexico, Morocco, New Zealand, Peru, Slovenia, Spain, the United Kingdom and the United States. All of the contributors advocate greater recognition of children and young people's spatial rights, whether in the home, outdoors, at school, crossing borders, in public and digital spaces, or simply looking for a safe place to sleep. Children and young people's perspectives on space, place and the environment, and their desire for places to call their own, tie the volume together. The volume is a testament to the politics of the spaces and places of childhood, highlighting how many children and young people face obstacles to living well and to living where they desire. .
