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Schmidgall and Yuan Wang -- 9. Project-based group assessment in the second language classroom: Understanding university students' perceptions; David Qian -- 10. The Chinese students' response to an assessment policy change: A case study; Qiuxian Chen and Lyn May -- 11. Students' voices: What factors influence their English learning and test performance?; Ying Zheng -- 12. Standard English or Chinese English? Native and non-native English teachers' perceptions; Ying Zhang -- 13. The power of the General English Proficiency Test on the Taiwanese society and its tertiary English education; Shwu-wen Lin -- 14. Twenty years of Cambridge English in China: Investigating the impact; Xiangdong Gu and Nick Saville.

Sommario/riassunto

This volume gathers researchers from around the world endeavouring to better understand a number of perennial issues in assessing Chinese learners of English, covering topics such as students' test performances, interactional competence and lexical knowledge, students' motivation, teachers' attitudes and assessment policy changes.
