

1. Record Nr.	UNINA9910253341603321
Titolo	Assessing Chinese Learners of English : Language Constructs, Consequences and Conundrums // edited by Guoxing Yu, Yan Jin
Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2016
ISBN	1-137-44978-0
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (332 p.)
Classificazione	LAN009000LAN020000
Disciplina	428.0071/051
Soggetti	Applied linguistics Language and languages—Study and teaching Sociolinguistics Applied Linguistics Language Teaching China Languages
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: -- Foreword; Cyril Weir -- 1. Assessing Chinese learners of English - the language constructs, consequences and conundrums: An Introduction; Guoxing Yu and Yan JIN -- 2. Implementing a learning-oriented approach within English Language assessment in Hong Kong schools: practices, issues and complexities; Liz Hamp-Lyons -- 3. Contriving authentic interaction: Task implementation and engagement in school-based peer group speaking assessment in Hong Kong; Daniel M. K. Lam -- 4. The impact of test mode on the use of communication strategies in the paired discussion task; Yan Jin and Lin Zhang -- 5. Fact-to-face interaction in a speaking test: A corpus-based study of Chinese learners' basic spoken vocabulary; Shasha Xu -- 6. Features of formulaic language used by Chinese EFL learners in their performance in a story-retelling assessment task; Lei Wang and Chan Chen -- 7. Assessing incidental vocabulary learning by Chinese EFL learners; Chanchan Tang and Jeanine Treffers-Daller -- 8. Chinese users' reactions to automated scoring of speech and validity implications; Xiaoming Xi, Jonathan

Schmidgall and Yuan Wang -- 9. Project-based group assessment in the second language classroom: Understanding university students' perceptions; David Qian -- 10. The Chinese students' response to an assessment policy change: A case study; Qiuxian Chen and Lyn May -- 11. Students' voices: What factors influence their English learning and test performance?; Ying Zheng -- 12. Standard English or Chinese English? Native and non-native English teachers' perceptions; Ying Zhang -- 13. The power of the General English Proficiency Test on the Taiwanese society and its tertiary English education; Shwu-wen Lin -- 14. Twenty years of Cambridge English in China: Investigating the impact; Xiangdong Gu and Nick Saville.

Sommario/riassunto

This volume gathers researchers from around the world endeavouring to better understand a number of perennial issues in assessing Chinese learners of English, covering topics such as students' test performances, interactional competence and lexical knowledge, students' motivation, teachers' attitudes and assessment policy changes.
