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| Edizione | [1st ed. 2016.] |
| Descrizione fisica | 1 online resource (XVII, 182 p. 24 illus.) |
| Disciplina | 410 |
| Soggetti | Linguistics Psycholinguistics Philosophy of mind Language and languages—Philosophy Semantics Theoretical Linguistics Philosophy of Mind Philosophy of Language |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | Chapter I: Introduction: Intensionality and Emotive Expressions -- Chapter II: How the Intentional Content of Emotion can be Traced to the Intensionality of Emotive Expressions -- Chapter III: Emotive Intensionality, Meaning and Grammar -- Chapter IV: Toward an Architecture of the Language-Emotion Interface -- Chapter V: Conclusion. |
| Sommario/riassunto | This book examines linguistic expressions of emotion in intensional contexts and offers a formally elegant account of the relationship between language and emotion. The author presents a compelling case for the view that there exist, contrary to popular belief, logical universals at the intersection of language and emotive content. This book shows that emotive structures in the mind that are widely assumed to be not only subjectively or socio-culturally variable but also irrelevant to a general theory of cognition offer an unusually suitable ground for a formal theory of emotive representations, allowing for |

surprising logical and cognitive consequences for a theory of cognition. Challenging mainstream assumptions in cognitive science and in linguistics, this book will appeal to linguists, philosophers of the mind, linguistic anthropologists, psychologists and cognitive scientists of all persuasions. Prakash Mondal is Assistant Professor of Linguistics and Cognitive Science at the Indian Institute of Technology Hyderabad. He is the author of *Language, Mind and Computation* (2014), *Natural Language and Possible Minds* (2016) and *Language, Biology and Cognition* (completed).
