

1. Record Nr.	UNINA9910253333103321
Autore	Frønes Ivar
Titolo	The Autonomous Child : Theorizing Socialization / / by Ivar Frønes
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016
ISBN	3-319-25100-7
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (123 p.)
Collana	SpringerBriefs in Well-Being and Quality of Life Research, , 2211-7644
Disciplina	649.1
Soggetti	Well-being Children Developmental psychology Quality of life Adolescence Child Well-being Developmental Psychology Quality of Life Research Childhood, Adolescence and Society
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	WHAT IS SOCIALIZATION -- SOCIALIZATION IN THE SOCIAL SCIENCES -- 1 Socialization in sociological perspective -- 2 Socialization in anthropological perspectives -- 3 Socialization in psychological perspectives -- 4 Socialization and life course analyses -- 5 Socialization as biological-social interaction -- 6 Understanding socialization -- THE KNOWLEDGE SOCIETIES AND THE STRUCTURING OF SOCIALIZATION AND THE LIFE COURSE -- 1 The knowledge society and life phase dynamics -- 2 Understanding socialization; some concluding reflections.
Sommario/riassunto	The social sciences offer a variety of theories on how children develop, and various theories and disciplines apply their own vocabularies and conceptualise different aspects of the processes of socialization. This book looks at the theorizing of socialization in sociology, anthropology, psychology, in the life course approach, and as the

interplay of genetics and environmental factors. It analyses the dominant perspectives and viewpoints within each discipline and field, and shows how the various theories and disciplines apply their own vocabularies and conceptualise different aspects of the processes of socialization. It argues that socialization does not represent a fixed trajectory into a static social order, and that different disciplines meet the challenges of complex developmental processes and changing environments in different ways. Socialization is a fundamental concept in sociology, but sociology has only to a limited degree sought to produce a coherent understanding of the processes of socialization, which has to encompass the interplay of societal, psychological and genetic factors. This book draws the threads together and, by doing so, offers a general framework for our understanding of the socialization process. At the centre of this process is the child as a subject, in an interplay with the patterns and significant others of the micro environment as well as with the macro-conditions of the modern knowledge based economies.
