

1. Record Nr.	UNINA9910253315803321
Autore	Stevens P
Titolo	Ethnicity and Racism in Cyprus : National Pride and Prejudice? / / by P. Stevens
Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2016
ISBN	9781137411037 1137411031
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (XIV, 161 p.)
Collana	Mapping Global Racisms, , 2946-3149
Classificazione	SCI000000
Disciplina	305.80095693
Soggetti	Emigration and immigration Race Sociology Culture - Study and teaching Social structure Equality Social groups Human Migration Race and Ethnicity Studies Cultural Studies Social Structure Sociology of Family, Youth and Aging
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: 1. Introduction 2. Studying the relationship between national pride and prejudice in context 3. Methods 4. Greek and Turkish Cypriot in- and out-group perceptions 5. Cultural repertoires within context: Institutions, resources and social networks 6. Testing the relationship between ethnic pride and prejudice in the context of Cyprus 7. Conclusions and discussion: National Pride and Prejudice? 8. Appendices.
Sommario/riassunto	Through in-depth qualitative and quantitative data analysis, Ethnicity and Racism in Cyprus investigates the relationship between ethnic

pride and prejudice in the divided community of Cyprus. In particular, Stevens focuses on schools in Cyprus, looking at the ethnic stereotypes that Greek and Turkish Cypriot students develop of each other and other ethnic groups, and the underlying social psychological and sociological factors that inform the development of these stereotypes. The book's findings show that the way in which Greek and Turkish Cypriots perceive themselves in ethnic terms influences their prejudice to various meaningful ethnic out-groups. In addition, Stevens sheds light on the importance of school policies and structural school features in developing ethnic stereotypes. The analysis also highlights the importance of young people's families and peer groups, and their participation in sports activities in developing prejudice to ethnic out-groups.
