

1. Record Nr.	UNINA9910252740803321
Autore	Zaffran Marc
Titolo	Le patient et le medecin // Marc Zaffran
Pubbl/distr/stampa	Presses de l'Université de Montréal, 2014 [Montreal Quebec] : , : Les Presses de l'Universite de Montreal, , [2014] ©2014 Ottawa, Ontario : , : Canadian Electronic Library, , 2015
ISBN	979-1-03-650114-2 2-7606-3407-8
Descrizione fisica	1 online resource (266 p.)
Disciplina	610.69/6
Soggetti	Relations medecin-patient Ethique medicale Physician and patient Physicians - Professional ethics Medical ethics
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Comprend des references bibliographiques (pages 255-256).
Nota di contenuto	Preambule -- I Des animaux parmi d'autres -- II Etre soigne, etre soignant -- III Du serment d'Hippocrate a la bioethique moderne -- IV Plus docteurs que soignants : le "cas" des hospitalo-universitaires francais -- V Femmes, medecins et maltraitance dans la France du XXIe siecle -- VI De quelle relation de soin (et de quels medecins) avous-nous besoin? -- VII J'ai fait un reve -- Annexes.
Sommario/riassunto	Dans l'esprit de tous, la relation entre patient et medecin est simple et naturelle : l'un demande des soins, l'autre les lui prodigue. La realite est souvent tres differente. Soigner est peut-etre naturel quand il s'agit de nos proches, mais les professionnels de la sante n'ont souvent ni la formation ni la motivation pour exercer dans les conditions adequates. Un peu partout, le monde medical reste marque par une culture peu propice au souci et au respect de l'autre. Certaines attitudes medicales peuvent meme etre maltraitantes, en particulier a l'egard des femmes. S'appuyant sur des exemples tires des contextes

français et québécois, Marc Zaffran a voulu aller au fond de cette question, qu'il a souvent abordée dans ses différents ouvrages : comment la relation entre patient et médecin peut-elle cesser d'être un rapport de force et devenir, pleinement, une relation de soin - c'est à dire d'entraide, de soutien et de partage.

2. Record Nr.	UNINA9910816393403321
Titolo	Academic language in diverse classrooms : English language arts, grades 6-8 : promoting content and language learning // Margo Gottlieb, Gisela Ernst-Slavit, series editors ; foreword by Douglas Fisher
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , [2014] 2014
ISBN	1-4522-7830-X 1-4522-7833-4
Descrizione fisica	1 online resource (xx, 201 pages) : illustrations
Collana	Gale eBooks
Disciplina	428.0071/2
Soggetti	Language arts (Middle school) Academic language - Study and teaching (Middle school) English language - Study and teaching (Middle school) - Foreign speakers Language arts - Correlation with content subjects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Contents -- Foreword -- Preface -- Acknowledgments -- About The Editors -- Chapter 1: Academic Language: A Centerpiece for Academic Success in English Language Arts -- Examples From The CCSS For English Language Arts of Related Academic Language -- Chapter 2: Grade 6: Legends and Life -- Chapter 3: Grade 7: Diving Into The Depths of Research -- Chapter 4: Grade 8: A Gothic Story: "The Cask of Amontillado" Glossary -- Index.
Sommario/riassunto	Make every student fluent in the language of learning. The Common Core and ELD standards provide pathways to academic success through

academic language. Using an integrated Curricular Framework, districts, schools and professional learning communities can: Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards-centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students

3. Record Nr.	UNINA9910626142103321
Titolo	... IEEE International Autumn Meeting on Power, Electronics and Computing (ROPEC)
Pubbl/distr/stampa	Piscataway, NJ : , : IEEE, , 2013-
ISSN	2573-0770
Disciplina	621
Soggetti	Electric power systems Power electronics Automatic control Conference papers and proceedings.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
