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Nota di contenuto	Foreword Jaap Doek -- Introduction. Antonella Invernizzi and Manfred Liebel -- 1 The 3Ps of Judith Ennew: person, philosophy, pragmatism. Brian Milne -- 2 Judith Ennew and the Knowing Children project. Henk van Beers, Jasmin Lim and Prof. Roxana Waterson -- 3 Children out-of-place' and their 'unwritten rights'. Alejandro Cussiánovich -- 4 Other Children, Other Youth: Against Eurocentrism in Childhood and Youth Research. Manfred Liebel and Rebecca Budde -- 5 The quest for appropriate tools for monitoring children's rights: Judith vs the number crunchers Per Miljeteig -- 6 Methodology and ethics of child- rights oriented research and practice. Sharon Bessell -- 7 Working children, their rights and social movements. William Myers -- 8 Survival strategies of orphans and street children: African perspectives. Michael

Bourdillon -- 9 Deconstructing children's problems to promote their rights: the example of sexual exploitation. Antonella Invernizzi,- 10 Working children. Nandana Reddy -- 11 Children's rights and child-led advocacy. Anne Trine Kjørholt -- 12 Anti-social behaviour policy in England and Wales: A violation of children's rights? Lucille Bradey -- 13 Forced against their will Glenn Miles -- 14 Bibliography of Judith Ennew's work -- 15 Index. .

Sommario/riassunto

This volume brings together tributes to Judith Ennew's work and approach based on issues related to children she once referred to as 'out of place', that is to say children whose living conditions and ways of life appear far removed from Western images of childhood. It includes contributions on working children, children living on the street, orphans and victims of sexual exploitation. It covers developments and concepts used by Judith Ennew with an emphasis on perspectives of children's human rights, their participation, cultural sensitivity, research methodology, methods, ethics, monitoring, policy making and programming. In so doing, it brings together material that form a holistic view of not only her way of thinking, but of a policy and programming agenda developed by a number of researchers, academics and activists since the adoption of the UN Convention on the Rights of the Child. .
