

1. Record Nr.	UNINA9910454043003321
Autore	Richland Justin B (Justin Blake), <1970->
Titolo	Arguing with tradition [[electronic resource]] : the language of law in Hopi Tribal court / / Justin B. Richland
Pubbl/distr/stampa	Chicago, : University of Chicago Press, 2008
ISBN	0-226-71296-6 1-281-96631-2 9786611966317
Descrizione fisica	1 online resource (202 p.)
Collana	The Chicago series in law and society
Disciplina	346.7301/3
Soggetti	Hopi Indians - Legal status, laws, etc Hopi law - Arizona Indian courts - United States Indians of North America - Arizona Electronic books. Hopi Tribe of Arizona
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 167-178) and index.
Nota di contenuto	Arguing with tradition in Native America -- Making a Hopi Nation : "Anglo" law comes to Hopi country -- "What are you going to do with the village's knowledge?" : language ideologies and legal power in Hopi tribal court -- "He could not speak Hopi. . . . that puzzle puzzled me" : the pragmatic paradoxes of Hopi tradition in court -- Suffering into truth : Hopi law as narrative interaction.
Sommario/riassunto	Arguing with Tradition is the first book to explore language and interaction within a contemporary Native American legal system. Grounded in Justin Richland's extensive field research on the Hopi Indian Nation of northeastern Arizona-on whose appellate court he now serves as Justice Pro Tempore-this innovative work explains how Hopi notions of tradition and culture shape and are shaped by the processes of Hopi jurisprudence. Like many indigenous legal institutions across North America, the Hopi Tribal Court was created in the image of Anglo-American-style law. But Richland shows that in recent years, Hopi jurists and litigants have called for their courts to

develop a jurisprudence that better reflects Hopi culture and traditions. Providing unprecedented insights into the Hopi and English courtroom interactions through which this conflict plays out, Richland argues that tensions between the language of Anglo-style law and Hopi tradition both drive Hopi jurisprudence and make it unique. Ultimately, Richland's analyses of the language of Hopi law offer a fresh approach to the cultural politics that influence indigenous legal and governmental practices worldwide.

2. Record Nr.	UNINA9910252724303321
Autore	Blaj-Ward Lia
Titolo	Language Learning and Use in English-Medium Higher Education / / by Lia Blaj-Ward
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2017
ISBN	9783319632391 3319632396
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (150 pages)
Disciplina	428.0071
Soggetti	Germanic languages Linguistics - Methodology Language and languages - Study and teaching Multilingualism Germanic Languages Research Methods in Language and Linguistics Language Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction -- Chapter 2. Language learner histories: Points of departure for university study -- Chapter 3. Words, words, words -- Chapter 4. Spoken English on the EMI campus -- Chapter 5. Reading practices in academic settings -- Chapter 6. Parameters of English language development provision in EMI -- Chapter 7.

## Conclusion.

### Sommario/riassunto

This book critically refines and adds depth to current understandings and practices in EAP (English for Academic Purposes) and EMI (English-Medium Instruction), using empirical research examining the experiences of English language learning and use of undergraduate and postgraduate international students in the UK. The author illuminates the language learning that takes place in and around English-medium higher education settings, both formally and informally, with a specific focus on courses with a creative or professional practice orientation. Drawing on theoretical insights from socio-cultural Second Language Acquisition, this volume capitalises on the synergies between applied linguistics and higher education research to paint a richer picture of the interactions facilitating student growth as confident and competent communicators in globalised academic and professional settings. Considering the broader implications of language development initiatives, this volume will be of interest to students and scholars of applied linguistics, English as a Second Language and second language acquisition. Lia Blaj-Ward is Senior Lecturer at Nottingham Trent University, where she coordinates in-sessional EAP provision for courses with an art, design or built environment focus. She is the author of *Researching Contexts, Practices and Pedagogies in English for Academic Purposes* (Palgrave Macmillan, 2014).