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Titolo	Aging in a Second Language : A Case Study of Aging, Immigration, and an English Learner Speech Community // by Steven L. Arxer, Maria del Puy Ciriza, Marco Shappeck
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Descrizione fisica	1 online resource (IX, 154 p.)
Collana	International Perspectives on Aging, , 2197-5841 ; ; 17
Disciplina	401.93
Soggetti	Social work Cross-cultural psychology Applied linguistics Social groups Family Social Work Cross Cultural Psychology Applied Linguistics Sociology of Family, Youth and Aging
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Introduction -- Aging as a Hispanic in a Second or Foreign Language -- Aging among Hispanic immigrants: risks and challenges -- The language effect and immigrant aging well-being -- Applied Linguistics and Contextualizing Older Hispanic Language Acquisition -- Social constructivism and the role of place for immigrant language learners -- Dallas area case study on older immigrant English second language learners -- Aging in Place: The Restructuring of Formal and Informal Immigrant Arrangements -- Building emotions for self-identity and learning -- Family and social networks -- Practicing public socialization in safe places: work education and health -- Language resocialization and gender allies -- Conclusion.
Sommario/riassunto	This unique account of English language acquisition by Latino elders

shines intimate light on the increasingly complex concerns of aging immigrant minority populations. Rich qualitative findings detail sociocultural barriers to and social and emotive factors that promote second language acquisition in older age. The book's case study highlights diverse cognitive and social processes as elders establish a sense of self as learners and as part of a learning community, and a sense of place as newcomers navigating a challenging environment. And first-person comments from the group members deftly illustrate the intricacies of being an immigrant in a rapidly changing America as well as the myriad intersections of race/ethnicity, gender, culture, and country that shape immigrant life. Included in the coverage: Minority aging in an immigrant context. Late-life second language acquisition: cognitive and psycholinguistic changes, challenges, and opportunities. Building emotions for self-identity and learning. Practicing safe language socialization in private and public spaces. Language resocialization and gender allies. Aging, second language acquisition, and health. Aging in a Second Language gives clinical social workers, gerontologists, health and cross-cultural psychologists, sociologists, educators and other professionals deep insights into the lives of an emerging active elder population. It also pinpoints challenges and opportunities in research, literacy program design, pedagogy, clinical outreach, education policy, and service delivery to immigrant elders. .
