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Titolo	Well-being, poverty and justice from a child's perspective : 3rd world vision children study // edited by Sabine Andresen, Susann Fegter, Klaus Hurrelmann, Ulrich Schneekloth
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ISBN	3-319-57574-0
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XXIII, 228 p. 50 illus., 46 illus. in color.)
Collana	Children's Well-Being: Indicators and Research, , 1879-5196 ; ; 17
Disciplina	320.54092
Soggetti	Well-being Children Child development Infant psychology Medicine - Research Social justice Human rights Child Well-being Early Childhood Education Infancy and Early Childhood Development Quality of Life Research Social Justice, Equality and Human Rights
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Summary -- Chapter 2. How Children See Well-Being, Poverty, and Justice: The Focus of the Third World Vision Child Study (Andresen) -- Chapter 3. What's Fair and What's Unfair: The Different Faces of Justice (Schneekloth) -- Chapter 4. Family Backgrounds: Great Variety but Also Marked Differences in Life Conditions (Pupeter) -- Chapter 5. School: An Increasingly Important Field of Experience (Pupeter) -- Chapter 6. Friendships Among Peers (Jäntschi) -- Chapter 7. Codetermination and the Children's Own Opinion (Schneekloth).
Sommario/riassunto	This book presents evidence that children are the real experts of their

lives. 2600 boys and girls in Germany between the ages of 6 of 11 years, with and without a migration background, were interviewed. Next to established topics of family, friends, leisure time and school, the focus of this study was on the topic of justice. Children were asked what justice in their opinion was and whether they felt treated justly or not. The 3rd World Vision Study puts the subjective well-being of children into the focus and shows that children are able to report competently and authentically about their lives. This volume is of great important to researchers, policy makers and professionals interested in children's well-being from children's own perspectives.
