

1. Record Nr.	UNINA9910231244903321
Autore	Kari Stefansen
Titolo	Collaborating Against Child Abuse [[electronic resource]] : Exploring the Nordic Barnahus Model / / edited by Susanna Johansson, Kari Stefansen, Elisiv Bakketeig, Anna Kaldal
Pubbl/distr/stampa	Palgrave Macmillan, 2017 Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2017
ISBN	3-319-58388-3
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XXXIII, 384 p. 6 illus.)
Disciplina	364
Soggetti	Crime—Sociological aspects Juvenile delinquents Critical criminology Social service International criminal law Crime and Society Youth Offending and Juvenile Justice Critical Criminology Social Work and Community Development International Criminal Law
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Foreword -- Preface -- Contents -- Editors and Contributors -- List of Figures -- List of Tables -- List of Photos -- 1 Implementing the Nordic Barnahus Model: Characteristics and Local Adaptions -- Introduction -- The Barnahus Idea -- A Multi-professional Approach -- The One Door Principle -- Avoiding Secondary Victimisation -- A Safe Place for Disclosure and Neutral Place for Professional Interventions -- A Broad Target Group and Definition of Child Abuse -- The Nordic Welfare State Context -- The Child Welfare System -- The Criminal Justice System -- Child-Friendly Justice -- The Child Rights Perspective -- The Nordic Barnahus Model(s) -- Comparing Key Characteristics and Local Adaptions -- Types of Abuse and Target Groups --

Implementation and Regulation -- Central Coordination and Collaboration -- Concluding Remarks -- Outline of the Book -- Themes and Chapters -- References -- Part I Child-Friendliness, Support and Treatment -- 2 Staging a Caring Atmosphere: Child-Friendliness in Barnahus as a Multidimensional Phenomenon -- Introduction -- Staging Atmospheres: Articulations of Child-Friendliness in Key Texts -- Perceived Atmospheres: Children and Caretaker Experiences of Barnahus -- Concluding Thoughts -- Afterword -- References -- 3 To Be Summoned to Barnahus: Children's Perspectives -- Introduction -- Routines in Swedish Barnahus -- Methods -- Barnahus from Children's Perspectives: A House of Police -- Scary but Necessary: To Be Summoned Without Parent's Knowledge -- Discussion and Conclusions -- References -- 4 Treatment in Barnahus: Implementing Combined Treatment for Children and Parents in Physical Abuse Cases -- Introduction -- Combined Parent-Child Cognitive Behavioural Therapy (CPC-CBT) -- Child Treatment -- Parent Treatment -- Joint Sessions -- Implementation and Adaptions to the Swedish Context -- Results. Parenting Measurements -- Trauma Symptoms -- Parenting Strategies -- Parents' Psychological Well-Being -- Children and Trauma -- Trauma Symptoms -- Children's Experience of Parenting Strategies -- Discussion -- Conclusion -- References -- Part II The Forensic Child Investigative Interview -- 5 The Nordic Model of Handling Children's Testimonies -- Introduction -- The Adversarial Package -- The "Nordic Model" -- General -- The Development of the Nordic Model -- Interview Protocols and Guidelines -- Interview Training and Professionalisation -- Investigative Interviewers in the Nordic Model -- Norway -- Iceland -- Sweden -- Denmark -- Finland -- Conclusion -- References -- 6 The NICHD Protocol: Guide to Follow Recommended Investigative Interview Practices at the Barnahus? -- Introduction -- Improving the Quality of Investigative Interviews with Alleged Child Victims -- NICHD Investigative Interview Protocol -- Children's Memory Development -- Age Differences and Memory -- Interviewer Techniques in Relation to the Quality and Quantity of Children's Response -- Suggestive Interviewing -- The Structure of the NICHD Protocol -- The Revised NICHD Protocol -- Importance of Interviewer Training -- The Barnahus: A Universal Model to Improve the Response to Child Abuse -- References -- 7 Child Forensic Interviewing in Finland: Investigating Suspected Child Abuse at the Forensic Psychology Unit for Children and Adolescents -- Preamble -- Introduction -- The Legal and Theoretical Framework for Assessing Allegations of Crimes Against Children in Finland -- Evidence-Based Child Interviewing -- Conducting Child Abuse Assessments in University Hospital Units -- Cases at the Helsinki Unit Between 2006 and 2012 -- The Investigative Method at the Helsinki Unit -- Formulating Alternative Hypotheses to the Allegation. Assessing the Emergence and Background Information of the Suspicion -- Screening the Cases: When Children Are not Interviewed -- Support for the Children and Families -- Concluding Remarks and Future Directions -- References -- 8 Sequential Interviews with Preschool Children in Norwegian Barnahus -- Introduction -- Challenges Encountered When Interviewing Preschool Children -- The Standard Model in Norway: The Dialogical Communication Method (DCM) -- Developing the Sequential Interview (SI) Model -- Extended Forensic Interviews (EFI) -- Methodology -- Key Differences Between the Standard Method (DCM) and Sequential Interviews (SI) -- Preparations -- Legal Participants -- Collecting Information -- Information Sharing -- Interview Sessions -- The First Session -- The First Break -- The

Second Session -- The Last Break -- The Last Session -- Final
 Reflections -- References -- Part III Children's Rights Perspectives -- 9
 Child Friendly Justice: International Obligations and the Challenges of
 Interagency Collaboration -- Introduction -- The Method of
 Interdisciplinary Child Rights Justice Systems Analysis -- Aim -- Data
 -- The Elements of the Analysis of Interdisciplinary Child Rights Justice
 Systems -- International Instruments -- Main Principles Governing the
 Processes of Handling Child Sexual Abuse Cases -- A Step-by-Step
 Descriptive Analysis-an Illustrative Process Diagram of the Justice
 Systems -- The Views of Major Stakeholders and Focus Group --
 Tensions and Challenges Within the Justice Systems -- Barnahus in
 Iceland-Developments and Challenges -- Critical Analysis -- Parallel
 Processes -- Set Routines -- The Focus of Collaboration and the Flow
 of Information -- Long Distances -- Child Explorative Interviews --
 Child Investigative Interviews -- Mutual Preparation and Follow-up
 After Interviews -- Participation of the Child.
 Criminal Investigation and/or the Safety and Well-Being of the Child --
 Conclusion -- References -- 10 Children's Right to Information in
 Barnahus -- Introduction -- Children's Right to Participation and
 Information: A Complex and Challenging Task -- The Right to
 Participation and Access to Justice -- The Principle of Self- and Co-
 Determination According to Age and Maturity -- The Right to
 Participation Through Representation -- Needs- or Competence-
 Oriented Perspectives -- Children's Right to Information in a Criminal
 Investigation in Barnahus: In Theory and Practise -- Introduction --
 Information When the Child Is Brought to and Arrives at Barnahus --
 Information Concerning the Child Investigative Interview -- Information
 About the Medical Examination -- Information After the Interview --
 Discussion and Final Comments -- Conclusions -- References -- 11
 The Swedish "Special Representatives for Children" and Their Role in
 Barnahus -- Introduction -- The Core Legal Issues -- The Child
 Victim's Rights -- Independent Legal Representation -- ...in the
 Barnahus Context -- The Child as a Client -- Role(s) in the Criminal
 Investigation Room -- Initial Coordination Meeting: Assignment --
 Bringing the Child to Barnahus -- Cooperation with Other Professionals
 -- The Child Investigative Interview -- Medical Examination of the
 Child -- Role(s) in Relation to the Other "Rooms" in Barnahus -- Child
 Protection -- The Child's Medical and Psychological Needs --
 Discussion -- Concluding Remarks -- References -- Part IV Interagency
 Collaboration and Professional Autonomy -- 12 Power Dynamics in
 Barnahus Collaboration -- Introduction -- Theoretical Framework --
 Institutional Theory of Organisations -- Three Dimensions of Power in
 Collaboration -- Methodology and Empirical Material -- Analysis --
 Perceptions of Power (Im)Balance.
 'Setting the Agenda' by Including and Excluding Actors from
 Collaborative Arenas -- Consultation Meetings -- Co-hearings of
 (Forensic) Child Investigative Interviews -- Coordinator Influence on
 Formal Decision-Making Power -- Juridification as a Three-
 Dimensional Power Effect -- Conclusion -- References -- 13 Exploring
 Juridification in the Norwegian Barnahus Model -- Introduction --
 Juridification -- Juridification in the Swedish Barnahus Model --
 Different Contexts for Analysing Juridification -- Juridification in the
 Norwegian Barnahus Model -- Methods -- Empirical Results Regarding
 Juridification in the Norwegian Barnahus Model -- Factors that May
 Suggest Less Influence from the Penal Perspective in the Norwegian
 Model -- Factors that May Imply a Juridification Effect in the Norwegian
 Model -- Conclusion -- References -- 14 The Establishment of
 Barnahus in Denmark: Dilemmas for Child Welfare Caseworkers --

Introduction -- Responsibilities of Barnahus and the Local Child Welfare Services -- Theoretical Perspectives on Holistic Social Work -- Methodology and Strategy of Analysis -- Centralisation of Competences Challenges Holism -- Improvement in Cooperation with Other Public Agencies -- Dilemmas of Involving the Police -- Conflicting Approaches to Working with the Family -- Concluding Discussion: Common Agenda, Different Perspectives -- References -- 15 Barnahus for Adults? Reinterpreting the Barnahus Model to Accommodate Adult Victims of Domestic Violence -- Introduction -- Conceptual Framework -- Background -- The Source Models: Barnahus and Project Karin -- The Norwegian Context: Public Policies and Services in the Field of Domestic Violence -- Analysis -- Project November -- Key Challenges for a "Barnahus for Adults" -- Translating Across National Borders: Issues of Particular Contexts -- Translating Across Age: Issues of Autonomy. Discussion.

Sommario/riassunto

This book is open access under a CC BY 4.0 license. This edited collection explores the background and implementation of the Nordic Barnahus (or 'Children's House') model – recognised as one of the most important reforms related to children who are the victims of crime in the Nordic region. This book discusses both its potential to affect change and the challenges facing it. The model was introduced as a response to a growing recognition of the need for more integrated and child-centred services for children exposed to violence and sexual abuse. In the Barnahus structure, different professions work together to ensure that victimized children receive help and treatment and that their legal rights are met. This original study is organised into four broad themes: child-friendliness, support and treatment; the forensic child investigative interview; children's rights perspectives; and interagency collaboration and professional autonomy. Each themed section includes in-depth chapters from different Nordic countries, outlining and analysing the practice and outcomes of the collaborative work engaged in by Barnahus from different perspectives. The introductory and concluding chapters offer a comparative lens useful for policy and practice implementation within the Nordic welfare state context and beyond, ensuring this book has global academic and practical appeal.
