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| 1. Record Nr. | UNINA990000998520403321 |
| Autore | Kenny, Anthony John Patrick |
| Titolo | Gifford Lectures 1971-72 : The nature of mind / A.J.P. Kenny, H.C. Longuet-Higgins, J.R. Lucas, C.H. Waddington |
| Pubbl/distr/stampa | Edinburgh : Cambridge University Press, 1972 |
| ISBN | 0-85224-235-2 |
| Disciplina | 501 |
| Locazione | FI1 |
| Collocazione | 4-141 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910453153403321 |
| Titolo | Library spaces for 21st-century learners [[electronic resource]] : a planning guide for creating new school library concepts |
| Pubbl/distr/stampa | Chicago, : American Association of School Librarians, c2013 |
| ISBN | 0-8389-8631-5 |
| Descrizione fisica | 1 online resource (113 p.) |
| Disciplina | 20 |
| Soggetti | School libraries - Planning
Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Front Matter; Front Cover; Title Page; Copyright Page; Acknowledgments; Table of Contents; Preface; Planning For The Unknown; Facing A New Reality: Continuous Change; Contents; Chapter 1. The Starting Point: The Mission Statement; How Do You Get Started On Planning Your Unique Space?; Chapter 2. Why a Needs Assessment?; |

Creating A Survey For Users; What Information Do You Need?; What Problem Are You Trying to Solve?; What Do You Already Know?; Chapter 3. Building a Needs-Assessment Survey; Opened-Ended Questions; Close-Ended Questions; Sample Technology Questions
Technology Tools Not Only Focus Of The SurveySample Questions about Learning Styles and Preferences; Chapter 4. Focus Groups with Library Users; Start The Conversation With Open-Ended Questions; Chapter 5. Do As I Do, Not As I Say; Observing Activities; Observing Their Environments; Observing Interactions; Observing Objects; Observing Users; Chapter 6. From Needs Assessment to Innovation; Desirability; Feasibility; Viability; Priorities; How To Use The Pugh Method; Ideas Into Spaces; Branding; Chapter 7. Library Scenarios and Concepts; Elementary School Story Line
Information About The Elementary Library LayoutHigh School Story Line; Information About The High School Library Layout; Closing Thoughts; Furniture Imagery; Back Matter; Bibliography; Works Cited; Recommended Reading; Appendix A. Pugh Sample; Introduction; Sample Evaluation Tables; Appendix B. Resource List; Tables; Table Benching Systems; Computer Workstations; Task Chairs; Floor Cushions, Ottomans And Benches; System Furniture For Information Stations; Lounge Furniture; Mobile Or Stationary Shelving; Carts; Appendix C. Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V
WX; Y; Z; Appendix D. Learning4Life (L4L); Appendix E. Learning4Life Publications; Back Cover

Sommario/riassunto

This book focuses on planning contemporary school library spaces with user-based design strategies.

3. Record Nr.	UNINA9910229851503321
Titolo	Criminal defense
Pubbl/distr/stampa	Houston, Tex., : National College of Criminal Defense Lawyers and Public Defenders, College of Law, University of Houston
Descrizione fisica	1 online resource (11 volumes)
Disciplina	345/.73/01
Soggetti	Defense (Criminal procedure) - United States Defense (Criminal procedure) Periodicals. United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	"Quarterly bulletin of the National College of Criminal Defense Lawyers and Public Defenders."