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O'Brien; 2. How journalism became a profession: Michael Foley; 3. Loyalty and Repeal: the Nation, 1842-46: M.L. Brillman ; 4. Keeping an eye on the Tsar: Frederick Potter and the Skibbereen Eagle: Matthew Potter; 5. The leader writer: James Woulfe Flanagan: Maurice Walsh; 6. Mr Russell of The Times: Peter Murtagh.

### Sommario/riassunto

They reported wars, outraged monarchs and promoted the case for their country's freedom. The pages of Irish Journalism Before Independence: More a Disease than a Profession are filled with the remarkable stories of reporters, proprietors and propagandists. Sixteen leading writers celebrate the emergence of Irish Journalism in this original and engaging volume. These leading media academics, historians and scholars join in what is a festschrift travelling the long Irish nineteenth century to 1922. Their stories, narratives and histories illustrate the emergence of Irish journalism chronicling t.

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## Nota di contenuto

Cover; Preface; Contents; Figures; Tables; Acknowledgments; Chapter One - Introduction; Human Resource Challenges Faced by the Arab Region; Research Questions; Analytic Approach; Approach to Data Collection and Interviews; Rationale for Country Selection; Limitations of the Study; Organization of This Document; Chapter Two - Economic and Sociopolitical Context for Reform in the Four Study Countries; Reliance on Natural Resources for National Wealth; Sociopolitical System: The Role of Participatory Democracy; Diversity of the Economy; Composition of the Labor Pool; The Case-Study Approach

Chapter Three - Human Resource Challenges and Reform Efforts in Qatar, UAE, Oman, and Lebanon

Qatar; The United Arab Emirates; Sultanate of Oman; Lebanon; Chapter Four - Conclusions; Significant Human Resource Challenges; Active Engagement with Reforms to Education and Training Systems, Labor Markets, and the Economy; Lack of High-Quality Data and Evaluation Systems; Value of Policy Evaluation; References

## Sommario/riassunto

Countries in the Arab region are faced with the challenge of developing their populations' skills and technical knowledge, or human capital, in order to compete in the 21st century global economy. This executive summary is an overview of the education and labor market initiatives implemented or under way in four countries in the Arab region--Lebanon, Oman, Qatar, and the United Arab Emirates (UAE)--to address the human resource issues they each face as they prepare their countries for a place in the 21st century global economy. Three of these countries--Oman, Qatar, and the UAE--are in the Ara