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Nota di contenuto	Cover; Title Page; Copyright; Foreword; Preface; Contents; Figures; Tables; Summary; Acknowledgments; Abbreviations; CHAPTER ONE: Introduction; Background; Barriers to Reentry for Incarcerated Prisoners and the Potential of Correctional Education Programs to Address Them; Overview of U.S. Correctional Education; Previous Meta-Analyses of Correctional Education; Lipton, Martinson, and Wilks (1975); Wilson, Gallagher, and MacKenzie (2000); MacKenzie (2006); Aos, Miller, and Drake (2006); Study's Objective and Scope; Study's Limitations; Organization of This Report CHAPTER TWO: Study Methodology Introduction; Comprehensive Literature Search; Document Identification; Eligibility Assessment; Scientific Review; Independent Reviews by the Scientific Review Team; Defining Treatment and Comparison Groups; Rating the Quality of the Research Design; Operational Use of the Maryland SMS and WWC Rating Scheme; Description of the Data; Analytic Approach; CHAPTER THREE: The Relationship Between Correctional Education and Recidivism; Introduction; Measuring Recidivism; Results: Estimates of the Relationship Between Correctional Education and Recidivism The Overall Relationship Between Correctional Education and Recidivism The Relationship Between Correctional Education and

Recidivism in Studies with High-Quality Research Designs; Interpreting the Relationship Between Correctional Education and Recidivism; Role of Program Type and Instructional Delivery Method; Program Type; Instructional Delivery Method; Comparison of the Costs of Correctional Education and Reincarceration Costs; Summary; CHAPTER FOUR: The Relationship Between Correctional Education and Employment; Introduction; Measuring Employment
Results: Estimates of the Relationship Between Correctional Education and Employment Interpreting the Relationship Between Correctional Education and Employment; Role of Program Type and Method Used to Collect Employment Data; Program Type; Method Used to Collect Employment Data; Summary; CHAPTER FIVE: The Relationship Between Computer-Assisted Instruction and Academic Performance; Introduction; Description of the Computer-Assisted Instructional Interventions; Measuring Academic Performance; Creating a Common Performance Scale
Results: Effects of Computer-Assisted Correctional Education on Student Performance in Math and Reading Role of Program Type; Summary; CHAPTER SIX: Conclusions; Overall Summary of Findings; The Need to Improve the Research Evidence Base for Correctional Education; Applying Stronger Research Designs; Measuring Program Dosage; Identifying Program Characteristics; Examining More-Proximal Indicators of Program Efficacy; Policy Implications; APPENDIXES; A. Document Identification Parameters and Sources; B. Scientific Review Team Members; C. Meta-Analysis Diagnostic Tests; References

Sommario/riassunto

After conducting a comprehensive literature search, the authors undertook a meta-analysis to examine the association between correctional education and reductions in recidivism, improvements in employment after release from prison, and other outcomes. The study finds that receiving correctional education while incarcerated reduces inmates' risk of recidivating and may improve their odds of obtaining employment after release from prison.
