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| Nota di contenuto | Preface; Contents; Figures and Tables; Summary; Acknowledgments; Abbreviations; CHAPTER ONE- Introduction; Research Purpose and Questions; Methods and Caveats; Organization of Report; CHAPTER TWO- Historical Context; Early Phases of Development; Implications; CHAPTER THREE- Unmet Demand for Out-of-School-Time Services; Findings from Surveys or Polls; Assumption-Based Estimates of Unmet Demand; Program-Level Enrollment Data; Program-Level Attendance Data; Implications; CHAPTER FOUR- Potential Effectiveness in OST Programs; Nature of the Existing Program-Evaluation Literature Findings in the LiteratureOther Findings and Issues Raised; Implications; CHAPTER FIVE- Assessment of Quality in OST Programs; Literature Sources; The School-Age-Care Literature; The Youth-Development Literature; The Education Literature; Converging Evidence on Program Factors Associated with Positive Outcomes; Implications; CHAPTER SIX- Improving Participation in OST Programs; Patterns of Participation in OST Activities; Factors Important in Promoting Participation; Lessons from Practical Efforts to Increase Enrollment; Implications; CHAPTER SEVEN- Capacity Building; Nature of the Literature Improving Individual ProvidersBuilding System Capacity; Implications; CHAPTER EIGHT- Conclusions; Findings and Implications; Summary of the Needed Elements of a Policy Debate; Appendix A; References |

Sommario/riassunto

Presents the findings of a broad-ranging literature review intended to identify, frame, and assess relevant issues concerning effective out-of-school-time (OST) programs. Drawing on recent studies the authors identify and address the level of demand for OST services, the effectiveness of offerings, what constitutes quality in OST programs, how to encourage participation, and how to build further community capacity.
