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Altri autori (Persone)	JaycoxLisa
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Nota di contenuto	Cover; Preface; Contents; Section 1: Introduction; The Need to Help Students Recover from Traumatic Experiences; Purpose and Organization of the Tool Kit; How to Use This Tool Kit; Section 2: How to Select Students for Targeted Trauma-RecoveryPrograms; Section 3: Comparing Programs; Programs for non-specific (any type of) trauma; Programs for disaster-related trauma; Program for traumatic loss; Programs for exposure to violence; Programs for complex trauma; Section 4: Program Descriptions; Programs for non-specific (any type of) trauma; Programs for disaster-related trauma Programs for traumatic lossPrograms for exposure to violence; Programs for complex trauma; Section 5: How to Find Funding to Support Use of These Programs; References; Appendix A - How Can Schools Help Students Immediately After a Traumatic Event?; Appendix B - How Can Mental Health Staff and Other School Personnel Help Each Otherand Themselves?; Appendix C - Index of Programs
Sommario/riassunto	"Many changes in students' performance and behavior stem from the emotional and behavioral problems that they may experience following such traumas as witnessing violence, undergoing assault or abuse,

living through natural disasters, or experiencing acts of terrorism. This paper groups the programs to help support the long-term recovery of traumatized students according to the kinds of trauma they address, and describes how to select students for a program. Finally, it gives a one-page summation of each program selected. This summation describes the objective, intended population, and format of the program and provides details on implementation, personnel training and materials, and contact information."--From source other than the Library of Congress.
