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Nota di contenuto	Introduction -- Design of the Qatar student assessment system: a work in progress -- Implementing the QCEA in 2004, 2005, and 2006: test development and administration -- Scoring the QCEA and reporting results -- Lessons learned and future directions -- Appendix A: Assessment elements considered for the QSAS -- Appendix B: Steps to align assessments with curriculum standards -- Appendix C: Performance-level results of 2005 and 2006 QCEAs for Ministry of Education, private Arabic, and Independent schools.
Sommario/riassunto	Qatar has recently positioned itself to be a leader in education. Central to the country's efforts is the implementation of reforms to its K-12 education system. Central to the reform initiatives was the development of internationally benchmarked curriculum standards in four subjects: Arabic, English as a foreign language, mathematics, and science. To develop a method of testing student achievement in relation to the curriculum standards, a RAND study team worked with Qatar's Evaluation Institute between 2002 and 2006 to create the Qatar Student Assessment System (QSAS). The core component of

