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Management Information System; Future Steps; Summary; CHAPTER THREE: Ensuring Data Quality; Method of Data Entry; Enrollment Data; Attendance Data; Immediate Uses for Data; Providing Training; Monitoring Providers' Data Entry; Summary
CHAPTER FOUR: Providers' Use of Data from Management Information Systems Provider Perceptions About City Management Information Systems; How Providers Use Management Information System Data; Factors That Enabled or Constrained Providers' Use of Data; User-Friendly Systems; Staffing and Resources; Multiple Management Information Systems; Examining the Relationship Between Constraints and Perceived Usefulness of City MI Systems; Summary; CHAPTER FIVE: Conclusion; Summary of Key Findings; Lessons for an Emerging Field; A Parting Thought
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Sommario/riassunto

The Wallace Foundation sponsored an initiative to help five cities increase collaboration, access, quality, information sharing, and sustainability in their out-of-school-time systems. The second in this three-volume series describes how Wallace Foundation grantees and three other cities used management information systems to collect and use data on out-of-school-time programs, including enrollment, attendance, and student outcomes.
