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Titolo	Implementation of K-12 State Standards for Mathematics and English Language Arts and Literacy : Findings from the American Teacher Panel
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Descrizione fisica	1 online resource
Soggetti	Curriculum planning & development Educational strategies & policy Primary & middle schools Secondary schools Teaching of students with English as a second language (TESOL)
Lingua di pubblicazione	Inglese
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Nota di contenuto	Instructional resources to support standards implementation -- Teacher's perceptions and practices related to English language arts and literacy state standards -- Teachers' perceptions and practices related to mathematics state standards -- Conclusions and implications.
Sommario/riassunto	This report examines teachers' implementation of new, more-rigorous K-12 state standards for mathematics and English language arts and literacy, including use of instructional materials, perceptions about content and approaches aligned with standards, and student engagement with standards. Results are intended to help states or districts reflect upon areas where teachers may benefit from guidance about how to address their state standards.